



**YOSEMITE
LEADERSHIP
PROGRAM**

2016 SUMMER INTERNSHIP

The Yosemite Leadership Program Summer Internship is a 12-week professional development program that focuses on leadership, professional skill development, environmental awareness, stewardship, and creating positive change.

Regardless of major or previous outdoor experience, this program gives students an extraordinary opportunity to develop practical leadership and professional skills along-side innovative leaders while living and working in a remarkable setting—
Yosemite National Park.

Applicants are required to be a currently enrolled undergraduate student, have a driver's license, be available for the entire duration of the summer internship, and must successfully complete a background check upon offer of an internship.

The Yosemite Leadership Program Summer Internship is one of the premiere internships in the National Park Service. Interns will participate in:

- Robust, skills-based professional development within either the National Park Service or the Yosemite Conservancy, an associated non-profit organization. Each internship supports the National Park Service mission.
- Upon successful completion of the YLPSI as well as other program requirements, participant may be granted Direct Hire Authority with the National Park Service. This is an important aspect of the program, which can provide career opportunities for participants interested in pursuing employment with the federal government after graduation.
- Weekly Environmental Leadership classes
- Experience completing professional projects from start to finish
- Experience developing and delivering a presentation as part of the Youth in Yosemite Symposium

The internship provides shared housing, an educational award, and in-park transportation to the participants' official duty station.

Specific internships will be granted based upon this application, applicant interviews, and references. Please be sure to read the internship descriptions, which are included in a separate document. Carefully fill out your application and be sure to rank your internship preferences in order of 1 through 11, #1 being your top preference, to help process your application.

The 2016 summer internship program will run from Monday, May 23 to Friday, August 12, 2016.

All Applications must be received before 5:00pm, Friday, March 18, 2016.



**YOSEMITE
LEADERSHIP
PROGRAM**

2016 SUMMER INTERNSHIP

Submit applications to:
Christine Raines
Yosemite National Park: Education Office
Address: P.O. Box 2035
Yosemite, CA 95389
Email: yose_education@nps.gov

All Applications, with reference letters and supplemental materials, must be received before 5:00pm, Friday, March 18, 2016.

Please type, or print clearly using black or blue pen:

Name: _____

School affiliation: _____ Anticipated Graduation Date: _____

Permanent Address: _____

Phone Number: Day: _____ Evening: _____

E-mail: _____

Date of Birth: _____ Over age 18 on or before May 23, 2016: Yes ___ No ___

Current year in school: _____ Major: _____ GPA: _____

Are you a University of California Merced student? Yes ___ No ___

Are you aware of the on-campus Yosemite Leadership Program at U.C. Merced?
Yes ___ No ___

Are you a current on-campus Yosemite Leadership Program Participant? Yes ___ No ___

Have you participated in a **Youth in Yosemite** program? Examples of **Youth In Yosemite Programs** include Adventure Risk Challenge, WildLink, WildLink Career Center, NatureBridge, Youth Conservation Corps, California Conservation Corps, NPYSC, etc. Yes ___ No ___

If yes, please include the program name(s) along with dates of participation, here:

Are you available for the entire duration of the internship program: May 23, 2016 – August 12, 2016?
Yes ___ No ___

A driver's license and clean driving record is required for all interns. Do you have a driver's license that will be valid during the internship dates?
Yes ___ No ___

A background check is required for all interns. If offered an internship, are you willing to complete the required government background check? Yes ___ No ___

Drug testing may be required for your internship position. Are you willing to complete a drug test?
Yes ___ No ___

Please explain why your participation in the Yosemite Leadership Program Summer Internship is important to you:

What skills do you hope to build during your internship?

You will be participating in a weekly Environmental Leadership class as part of this program. What do you think makes a good leader? Are there any particular subjects you would look forward to learning about as part of this class?

Please describe an instance when you reached across boundaries to relate to someone with a different viewpoint or background other than your own.

Please describe an instance when you worked creatively to educate others about a subject that you are passionate about.

What are your academic interests and career goals?

References: please list teachers or employers who can speak to your abilities, reliability and willingness to work as a member of a team; include a phone number for each.

1. _____
2. _____
3. _____

Please rank your preferences for an internship position.

There are eleven options. Please rank them, #1 through #11.

Please list your top choice as #1, then #11 as being the least desirable.

The internship positions titles and requirements are listed below;
the position descriptions are located in a supplemental document.

Along with ranking the positions, please check your interests as well as your **skills and experience that you already possess** that are associated with each listed position:

_____ National Park Service: Business and Revenue Management/Concessions Management

- Interest in business skills, records management, business contracts, concessions evaluation, and financial analysis
- Desire to take initiative in developing processes and solutions to complete assigned work
- Computer skills including the use of Microsoft Word, Excel and PowerPoint
- Skills in paying attention to detail
- Skills & knowledge in basic photography and/or graphic design
- Skills in interpersonal communication and conduct in a professional environment
- Some knowledge of Generally Accepted Accounting Principles (GAAP) including standard profit and loss statement analysis
- Willingness to work in an office setting with prolonged periods of sitting as well as an outdoor environment that may involve occasional exposure to harsh or severe environmental conditions in and around the park

_____ National Park Service: Centennial Events and Stewardship Projects Intern

- Interest in special events and event coordination.
- Interest in park systems and operations, and communication.
- Interest in communicating and sharing park stewardship messages with the public.
- Professional, positive attitude, excited to learn and be an important part of a dynamic team.
- Ability to work well within a team environment: sense of humor, flexibility and collaboration a must.
- Ability to work independently and take the initiative to move a project forward as needed.
- Ability to remember details and prioritize tasks.
- Excellent verbal and written communication skills.
- Basic computer literacy in Microsoft Word and Excel, Email, Google Documents, etc.
- Knowledge and experience using social media platforms and/or making short videos
- Experience working with culturally and economically diverse people.

_____ National Park Service: Education

- Interest in education, interpretation, park preservation, and working with students of various grade levels
- Interest in learning how to research background information on a particular topic via literary resources and field observations while being provided guidance in designing their own education program.
- Skills in public speaking
- Skills in professional informal interpersonal communication
- Ability to work well independently and within a team; flexibility and collaboration a must!

- Basic computer literacy e.g.: Microsoft Word and Powerpoint
- Experience working with diverse individuals, including different abilities, socioeconomic background, and cultural heritage
- Bi-lingual skills desired, not required. List language(s) _____
- WFR certification desired, not required
- Experience with creating short videos and video editing desired, not required

_____ **National Park Service: Fire and Aviation Management**

- Interest in wildland Fire Management theories, science, and on-the-ground practices
- Interest in performing as a member of the Fire and Aviation Management Team
- Interest and willingness to learn and follow all safety protocols when working with fire and using heavy equipment
- Ability and willingness to engage in strenuous physical labor and camp outdoors under arduous conditions
- Ability to effectively communicate verbally and in writing
- Willingness to approach internship with an open mind, positive attitude, and willingness to learn

_____ **National Park Service: Indian Cultural Demonstrator**

- Interest in the history of local native people
- Interest in learning and providing demonstrations of the lifestyle of the Yosemite Indian people
- Interest in gathering and prepare traditional materials
- Interest in working with the visiting public and providing quality customer service
- Skills in meeting and dealing with a wide variety of people
- Skills speaking in sizable and variable audiences
- Experience successfully working independently
- Be willing to work indoors and outdoors in a variety of weather and lighting situations ranging from sitting for long periods of time indoors to working outdoors in inclement weather

_____ **National Park Service: Interpretation**

- Interest in interpretation, education, and park preservation through the inspiration of others
- Interest in working with the visiting public and providing quality customer service
- Be willing to work both indoors and outdoors in a variety of weather conditions
- Skills in public speaking
- Skills in professional informal interpersonal communication
- Ability to work well within a team; flexibility and collaboration a must!
- Basic computer literacy
- Experience working with culturally and economically diverse people
- Bi-lingual skills desired, not required. List language(s) _____

_____ **National Park Service: Lead for Youth Program**

- Previous experience in Yosemite Leadership Program Summer Internship
- Desire to serve as a positive and proactive role model to other youth
- Strong leadership skills, demonstrated experience as a positive role model
- Desire to further develop leadership and mentoring skills
- Desire to be solution-oriented, while anticipating program and participant needs
- Proficient computer skills including: email, shared folders, drop boxes, MS Word, Excel, PowerPoint, etc.

- Proficiency with one or more: video editing, creating podcasts, blogging, website design or maintenance, social media platforms and uses
- Knowledge and experience with video software, Adobe InDesign desired, not required
- Willingness to work indoors in a professional office setting and travel throughout the park and local communities as a representative of the program.

#_____ **National Park Service: Superintendent's Office**

- Interest in business, recreation management or land use planning
- Professional, positive attitude, excited to learn and be an important part of a dynamic team
- Ability to work well within a team environment: sense of humor, flexibility and collaboration a must
- Ability to work independently and take on a leadership role as needed
- Excellent verbal and written communication skills
- Basic computer literacy: MS Word, MS Excel
- Experience with database operations desired, not required
- Experience with Photoshop and/or video program editing desired, not required
- Experience working with culturally and economically diverse people
- Bi-lingual skills desired, not required. List language(s)_____

#_____ **National Park Service: Vegetation and Ecological Restoration**

- Interest in ecology, botany, biology, hydrology and/or ecological restoration
- Interest in principles, practices, and techniques of vegetation management and ecological restoration
- Interest in some backcountry overnight travel
- Interest in engaging with Yosemite's diverse team of volunteers
- Skills in data collection techniques including MS Excel & MS Access desired, not required
- Skills in operation and maintenance of field equipment (tools, plant identification, etc.)
- Skills in utilizing GPS in the field desired, not required
- Ability to work safe and effectively within a team: flexible, sense of humor, willing to learn
- Ability and willingness to work independently and take on leadership roles as needed
- Ability to hike up to 10 miles carrying a pack to get to backcountry worksites
- Proven ability to be a safe and responsible driver
- Willingness to work both indoors and outdoors for prolonged periods of time in a wide variety of weather conditions
- Willingness to cheerfully engage in monotonous work and able to engage others in it as well

#_____ **National Park Service: Wilderness/Protection**

- Interest in wilderness ethics, history, and regulations
- Interest in wilderness travel skills, bear awareness
- Interest in Leave No Trace
- Interest in backcountry overnight travel
- Interest in working with the visiting public in a professional and courteous manner
- Willingness to work outdoors in a wide range of weather conditions
- Basic skills with PC based computers
- First Aid and CPR certifications by start of internship (strongly recommended)

#_____ **Non-Profit Partner: Yosemite Conservancy**

- Desire to learn about Yosemite and the roll of art in Yosemite

- Interest in art design
- Interest in interacting with diverse park visitors with patience, kindness, and courtesy at all times
- Interest in working with youth ages 6-14
- Skills in basic photography and videography
- Skills in public speaking, presenting, and/or teaching
- Willing to work both indoors and outdoors in a variety of weather conditions

Please check the boxes below that indicate general skills that you possess and could be useful in any internship position. Please add any skills you have that are not listed, in the lines provided.

- Excellent oral and written communication skills.
- Work effectively both independently and as a member of a team.
- Work outdoors in a variety of weather conditions.

- Languages spoken: Beginner ___ Conversational ___ Fluent ___ in:
 Spanish ___ French ___ Italian ___ Japanese ___ other: _____

- Familiarity with Microsoft Office suite.
- Ability to think critically and solve problems creatively.
- Aptitude for new experiences with a good attitude.
- Ability to work as a cohesive member of a team and respectfully with a diverse group of people.
- Situational flexibility

- _____
- _____
- _____

Please Attach:

- Letters of reference (2)
- Current resume
- Copy of your most recent grade report, transcript, or other document that confirms your eligibility and good academic standing.
- If you were a previous **Youth In Yosemite Program** participant, provide a letter of reference confirming and reflecting on your participation in that program. Examples of **Youth In Yosemite Programs** include; Adventure Risk Challenge, WildLink, WildLink Bridge, Youth Conservation Corps, California Conservation Corps, etc.
- Complete Application

Submit your completed application to:

Christine Raines
Yosemite National Park: Education Office
PO Box 2035
Yosemite, CA 95389
E-mail: yose_education@nps.gov or call 209-375-9505

U.C. Merced students: You may submit your application on-campus to:

Jesse Chakrin
Wilderness Education Office
Gallo Recreation Building
UC Merced
E-mail: jesse_chakrin@nps.gov

Questions:

**Please direct questions to Yosemite National Park Education
(209) 375-9505 or
yose_education@nps.gov**

**All Applications, with reference letters and supplemental materials, must be received before 5:00pm,
Friday, March 18, 2016.**