



4th Grade: People of the Past

History of Tonto National Monument Field Trip

Arizona Common Core Standards

SSS1.C1.PO4 Describe how archaeology research adds to our understanding of the past

SSS1.C2.PO2 Describe the legacy and cultures of prehistoric people in the Americas

-Development of Agriculture

SSS1.C2.PO3 Identify other groups (e.g. Salado) residing in the Southwest during this period

SS2.C1.PO2 Describe science-related career opportunities

SS3.C1.PO1 Describe how natural events and human activities have positive and negative impacts on the environment

M4.OA.A.2 Multiply or divide to solve word problems involving multiplicative comparison

PE.S3.E2. Engages in Physical Activity

Pre-Visit Activity: Introduction to Tonto National Monument

Optional: Ranger Classroom Visit (Request in Advance)

Field Trip Activity Timetable (3.5 Hours)

9:30 AM	Arrival/ Bathroom Break	Visitor Center
10:00 AM	Introduction Field Trip Rules and Regulations	Visitor Center Parking Lot
10:15- 11:15 AM	1 Hour- Rotation 1	Group 1: Livin' Off the Land (Salado Culture) Group 2: Digging into the Past (Archaeology)
11:15- 11:45 AM	30 Min- Lunch	Ampitheater
11:45- 12: 45 PM	1 Hour- Rotation 2	Group 1: Digging into the Past (Archaeology) Group 2: Livin' Off the Land (Salado Culture)
12:45 PM	Conclusion and Assessment	Ampitheater
1:00 PM	Bus Away	Parking Lot

Optional: Prehistoric Technology Demonstration- 30 Min (Request in Advance)

Post-Visit Activity: Vocabulary Word Search