



Topic: Activity: Scavenger Hunt at Kingsley Plantation

Level: 7th Grade Geography (Lesson plans can be modified to your subject and grade.)

Site of Activity: Kingsley Plantation

Designed by: Mary P. Mott, Teacher to Ranger to Teacher,
James Weldon Johnson Middle School

Goal: Increase knowledge of the history of Kingsley Plantation.

Objectives: Students will be able to:

1. The students will understand that the human and physical characteristics of different places in the world
2. How these characteristics change over time
3. How these changes affect today's societies.

Evaluation of objective: Throughout the scavenger hunt students will be asked a variety of questions regarding their activities to ensure learning has taken place.

Sunshine State Standards:

- The student will know the human and physical characteristics of different places in the world and how these characteristics change over time. (SS.B.2.3.2)
- The student understands how cultures differ in their use of environments and resources. (SS.B.2.3.3)
- The student will know how various human systems have developed in response to physical conditions. (SS.B.2.3.7)
- The student understands ways in which regional systems are interconnected. (SS.B.1.3.6)
- The student understands the patterns and processes of migration and diffusion throughout the world. (SS.B.2.3.1)
- The student understands the environmental consequences of people changing the physical environment in various world locations. (SS.B.2.3.6)
- Knows world patterns of resource distribution and utilization. (SS.B.2.3.8)

Enduring Understanding:

Geography helps determine where and how people live.

Materials:

The normal materials, pencil, paper, the notes for the previous lessons, and the readings, (field trip materials) **WATER**, at least a camera per group, clip board, close-toed shoes, preferably sneakers, bug repellent, sun screen, hat, and sunglasses.

Activity:

Students will work in small groups to find the answers to the questions on the Scavenger Hunt worksheet. Student will use the information gathered in the pre-visit lesson and to aid in answering the scavenger hunt questions. The scavenger hunt should take less than 10 minutes per section to complete. Remember, some lower reading level students will need differentiated instructions. Students can participate in the 2:00 p.m. Ranger Talk, and see, feel and attempt to seed cotton.

Post Activity:

To ensure learning has taken place, student will be assessed with completed worksheets, quizzes, exam, presentation or projects; a collage depicting a place past and present; and who lived there and now or an animated self drawn map.

Self-Evaluation:

Students will create a KWL chart and write an essay summary on the activity and self evaluate what he or she individually learned and what they might like to learn in the future.

July 2009