



Topic:

Careers in the National Park Service

Level:

Targeted to high school students but can be adapted for middle school students.

Designed by:

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Sandalwood High School



**TIMUCUAN
PRESERVE** **FILM** PROJECT '09

Site of Activity: Classroom

Goal: Students will understand careers with the National Park Service.

Theme: Awareness of careers in the National Park Service

Objectives: Students will be able to:

1. Identify various career choices with the National Park Service.
2. Identify the National Parks that are in our community.
3. Understand the responsibilities and skills needed for various jobs in our National Park.
4. Understand specific requirements of those careers by identifying specific certifications required for that job.
5. Interpret charts and graphs.
6. Become familiar with the nps.gov website.

Standard:

Describe the need for career planning, changing careers, and the concept of lifelong learning and how they relate to personal fulfillment.

Materials Needed:

1. Paper and pencil
2. Computer/Internet access

Mini Lesson (pre-activity):

- Students will need to answer 10 questions by viewing the nps.gov website.
- Teachers, this might require a trip to the school library or to the computer lab. See the attachment/worksheet below for the 10 questions title pre-activity.

Work Period:

Students you will be creating a chart of (5) jobs that you might be interested in with the National Park Service. You must follow the steps listed below and fill in the information required for the (5) jobs that you selected. Create a chart for each of the five jobs you select.

- Step 1. Go to **nps.gov**
- Step 2. Look for “**Find a Park**”
- Step 3. Click on the **drop down box**
- Step 4. Click on **Florida**
- Step 5. Click on “**Get Involved**”
- Step 6. Click on **Employment**
- Step 7. Click on **PERMANENT jobs**
- Step 8. Click on **USA Jobs**
- Step 9. Click on **Search Jobs**
- Step 10. Look for “**Browse Careers by Agency**” and find the agency called “National Park Service”
- Step 11. In order for you to answer question (5) below after step (10) you must click on **Qualifications** and **Evaluations** and then scroll down until you get to **Knowledge, Skills and Abilities** required.

Information required for each job you select.

1. Tell me the name of the job.
2. What agency is hiring for that job?
3. Where is the location of that job?
4. What is the salary range for that specific job.
5. List (5) knowledge, skills and abilities required for each job.

Closing:

Write a report explaining what knowledge, skills, and abilities you have acquired already in your life that would help make you qualified for the (5) jobs you selected. Please include any jobs that you have had or any volunteer work that you were involved with. Don't forget school activities or functions that you have been involved with.

Multimedia Extension:

Watch the interviews of park staff at the Timucuan Ecological and Historic Preserve located on the “Timucuan Adventures” DVD as a segment on careers.

Have students identify the job titles and duties for the staff members being interviewed. Compare what the staff members describe with the job information students located online.

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Careers in the National Park Service – Pre-Activity Worksheet

Directions: Students you must answer the following 10 questions below. Please use a separate sheet of paper to write your answers.

1. According to the **nps.gov** website home page, what governmental department is the **National Park Service** under?
2. After clicking on Florida on the **nps.gov** home page name (5) **National Parks in Florida**.
3. On the **nps.gov** home page there is a link called “Get Involved”, click on that link and tell me (5) ways that you can get involved with the **National Park Service**.
4. Give me the addresses for the (5) **National Parks in Florida**. (Note that the park index will give you addresses for parks in alphabetical order).
5. Give me (1) recent **National Park Service news item**.
6. List the four ways you can **find a park**.
7. After viewing the site index on the **nps.gov** home page, what is the “**mission and objectives**”? Make sure you write the entire mission and objectives.
8. Go to the “**Get Involved**” link and click on it, then click on **internships**, then click on **preparing an application** for federal government employment. Name at least (5) items required in a resume.
9. After naming at least (5) items required in a resume, scroll down on that page and tell me the name of the National Park Service Recruitment Coordinator for Florida? Tell me that persons internet mail address and phone number and extension.
10. On the **nps.gov** website, click on “Get Involved”, then click on **internships** and then on **nps employment opportunities** - general bulletin. List (10) benefits of working for the **National Park Service**.

Careers in the National Park Service - Answer Key

Directions: Students you must answer the following (10) questions below. Please use a separate sheet of paper to write your answers.

1. According to the nps.gov website home page, what governmental department is the National Park Service under?
 - *Answer: the United States Department of the Interior.*
2. After clicking on Florida on the nps.gov home page name (5) National Parks in Florida.
 - *Answer: Timucuan, Fort Caroline, Big Cypress, Biscayne, Everglades, Fort Matanzas....*
3. On the nps.gov home page there is a link called get involved, click on that link and tell me (5) ways that you can get involved with the National Park Service.
 - *Answer: Volunteer, internships, youth programs, employment, and partnerships.*
4. Give me the addresses for the (5) National Parks in Florida?
 - *Answer: Go to nps.gov then click on the state (Florida), next click on the name of the park, and scroll down for the address.*
5. Give me (1) recent National Park Service news.
 - *Answer: answers will vary as recent news changes.*
6. List the four ways you can find a park.
 - *Answer: By name, location, activity and topic.*
7. After viewing the site index on the nps.gov home page what is the mission and objectives, make sure you write the entire mission and objectives?
 - *Answer: Teacher please see attachment.*
8. Go to the getting involved link and click on it, then click on internships, then click on preparing an application for federal government employment. Name at least (5) items required in a resume.
 - *Answer: Teacher please see attachment.*
9. After naming at least (5) items required in a resume, scroll down on that page and tell me who is the National Park Service Recruitment Coordinator for Florida? Tell me that persons e-mail address and phone number and extension.
 - *Answer: Barbara Bryant, Barbara.Bryant@nps.gov, 828-271-4779 ext 237 as of July 2009.*
10. On the nps.gov website, click on getting involved, then click on internships and then on nps employment opportunities- general bulletin. List (10) benefits of working for the National Park Service.
 - *Answer: Teachers, please see the attachment.*