

**STUDENT
PRE-FIELD STUDY PREPARATION**

CONTENT	EXPLANATION/RATIONALE
<p>The inquiry/problem solving process</p> <ul style="list-style-type: none"> • The steps of inquiry, from problem identification through inferences/hypotheses to tentative conclusion • Taba questioning strategy for interpreting evidence 	<ul style="list-style-type: none"> • The basis for evidence gathering on and/or hypothesis testing on site • Models effective questioning technique for teachers
<p>Types of evidence/primary sources</p> <ul style="list-style-type: none"> • Traditional 2-dimensional sources • Types of evidence available from 3-dimensional sources – place. 	<ul style="list-style-type: none"> • <u>Traditional</u> • Maps, newspaper accounts, speeches, diaries and correspondence, photographs/paintings, public records, records of organizations • <u>3-dimensional</u> (what to be looking for) • Spatial relationships among site elements • Temporal relationships among site elements • Interaction between humans and the natural environment • Artifacts associate with the place • Design (use of space, building materials and techniques, style, form/function • Context
<p>Historical context for site</p>	<ul style="list-style-type: none"> • Locate site in broader history in which the place is situated; highlight important historical themes that are reflected and discoverable in the historic place. • Generate expectations for what might be observed (or not observed) on site.