Environmental Screening Worksheet

Complete this worksheet to provide the National Park Service with important background environmental impact information. This information will form the basis of a project review as required by your grant agreement. Complete all sections A, B, C, D, E, and F and return this worksheet with attached maps/documentation and submit to your Grant Manager or Technical Assistance and Compliance Staff, if one has been assigned.

The data provided in this worksheet will be reviewed by the NPS Technical Assistance and Compliance Staff to determine the level of compliance review under NEPA, Section 106, and other laws.

A. Project Information

Project Name:
Grant Number:
Grant Program: Choose Grant Program

Name of Project Originator/Coordinator:

Grantee Organization:
National Register Status: Choose NR Status

Background Information is attached (if applicable) ..... ☐**Yes** ☐**No**
(site visit notes, agency and or interested party communication, reports, or other relevant materials)

B. Project Description/Location

PROJECT LOCATION:
If there is no address, please provide UTM coordinates (*Zone 18 S 322861.23 meters East 4306974.49 meters North)*

Briefly describe type of project work, location, and setting (urban, suburban, rural, agricultural, etc).

Required Map(s) with property boundary and Project Area are attached..... ☐**Yes**

C. Project Area

Define the project area by including, at the minimum, the project specific site location: property dimensions/acreage. The Project Area may be less than the subject property's full dimensions or acreage if the Project is occurring in only one area of a larger property. Include areas for storage of materials, trucks, and equipment in the Project Area. The Project Area may be dis-contiguous (made up of several separate areas). Please briefly describe the Project Area in words here: (hardscape, landscaped, mowed grass, wooded, field, etc....

D. Resources to Consider

Select the appropriate response below

If implemented, would the proposed grant activities have significant impacts on the following resources:	Yes	No	Data Needed
1. Air Quality	○	○	○
2. Biological- introduction or propagation of Nonnative or Exotic Species	○	○	○
3. Biological - Wildlife and/or Wildlife Habitat: terrestrial and aquatic species	○	○	○
4. Biological- Vegetation; Rare, unusual, old growth timber, riparian, habitats, etc	○	○	○
5. Biological – Threatened or Endangered Species, critical habitat, or species of concern.	○	○	○
6. Biological - Migratory Birds	○	○	○
7. Cultural - Ethnographic Resources/Museum Collections	○	○	○
8. Cultural - Archeological Resources	○	○	○
9. Cultural - Precontact/historic structures (adobe/mounds etc)	○	○	○
10. Cultural – Cultural Landscapes	○	○	○
11. Farmland Conversion (Prime or unique farmlands)	○	○	○
12. Federal, State, and Municipal Lands (park, recreation, or refuge lands, wilderness areas, wild or scenic rivers, national natural landmarks, National Monuments, etc.)	○	○	○
13. Floodplains—is the project area in a Floodplain?	○	○	○
14. Geology, Geological Features or Processes	○	○	○
15. Lightscape	○	○	○
16. Paleontological Resources	○	○	○
17. Public health or safety	○	○	○
18. Soundscape(s)	○	○	○
19. Viewshed(s)	○	○	○
20. Visitor Use and Experience	○	○	○
21. Water Quantity or Quality including Sole or principal drinking water aquifers	○	○	○
22. Wetlands – is the project area in a wetland?	○	○	○
23. Wilderness- designated	○	○	○
24. Have bats been occupying any structure on or been seen within 1000 ft of the property.	○	○	○
25. Have Bald and / or Golden Eagles been occupying a nest or been seen within 650 ft of the property.	○	○	○
26. Does the project involve the trimming, topping, and or removal of any trees or woody vegetation.	○	○	○

If you checked "YES" to any of the resources in Section D, please provide a short explanation of how the project would impact each effected resource.

E. Site Visits, Communication, & Coordination

Are the personnel preparing this worksheet familiar with the site, and/or has a site visit been conducted? (Attach additional pages noting when site visit took place, staff attending, etc.)

Have all affected federal, state, and/or local agencies and/or tribes with known interest in the area been made aware of or had input into the project? (Attach additional pages detailing the communication, including the name, date, and summary of comments from other agency or tribal contacts.)

Are there interested parties to the property where funded activities are taking place? (e.g., Alumni groups, Friends associations, project owners, historical societies, Certified Local Governments?) Have any of the interested parties been made aware of or had input into the project? (Attach additional pages detailing the communication, including the name, date, and summary of comments from interested parties.) Please enter answers and contact information below: project owners, historical societies, Certified Local Governments?) Please enter contact information below:

F.Recipient's Authorized Official Signature

I affirm that I am familiar with the site and its conditions and the information provided above is true and correct to the best of my knowledge.

Signature _____ **Date:**

Type Name:

Type Title:

After completing and signing this worksheet, return it to the NPS Grant Manager or Technical Assistance and Compliance staff. Submission by a grantee of this Environmental Screening Worksheet starts the Compliance Review for a project. This review is not complete until you receive a communication that compliance has been completed from NPS staff.