

Great Falls Connections to Paterson School's

Curriculum: Grades 9 - 11

Subject: Social Studies

Grade 9 Social Studies: Course- World History

Relevant Park Themes: Innovation, Technology, and Environmental

Curriculum Standards:

- **Standard 6.3: D 5-6, E 1-4 and 7: (Theme- Revolution in Thought and Action)→Innovation**

(Inclusive of the Scientific Revolution, Enlightenment, political revolutions, the Industrial Revolution)

Essential Question: How are “revolutions” a challenge to the “status quo”, and how is this beneficial or counterproductive to societies, regions and the world?

- **Standard 6.3: G 1-2 (Theme- Patterns of Global Conflict)→Innovation and Technology**

(Examines competing ideologies of nationalism, imperialism, and results of direct conflicts)

Essential Question: What are the elements of a relationship that involves “powerful” countries and weaker countries?

- **Standard 6.3: F 1-2, H 1-4: (Theme- Global Dissension)→Environmental, Innovation, and Technology**

(Examination of a global civilization that accounts evolving conflicts, political and economic oppression and the struggles to preserve and extend the reach of democracy in order to secure human rights and civil liberties)

Essential Question: How has the measures to allay global conflicts been developed implemented and monitored?

Grade 10 Social Studies: Course- United States History I

Relevant Park Themes: Innovation, Technology, Environmental and Immigration

Curriculum Standards:

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November, 2012

- **Standard 6.1: (Themes- Geography and Economics)→Environmental, Entrepreneurial Innovation and Immigration**

Analyze how historical events shape the modern world.

Ex. Northern Cities and Industry, 1830-1850, Irish Immigrants Strike, Natural Resources and the Birth of a Steel Town 1886-1906

- **Standard 6.2: (Theme- Civics)→Environmental, Immigration**

Explore the importance and presence of voluntarism and philanthropy in America and examine the role of local, state, national, and international organizations such as the American Red Cross, the Salvation Army, and the Rotary.

Ex. (National Park Service's Mission.)

- **Standard 6.6: (Theme- Environment and Society)→Environmental and Technology**

Analyze the human need for respect for and informed management of all resources (sustainability), including human populations, energy, air, land, and water to insure that the earth will support future generations.

Grade 11 Social Studies: Course- United States History II

Relevant Park Themes: Innovation, Technology, Environmental, and Immigration

Curriculum Standards:

- **Standard 6.2 Civics (Theme- International Education- Global Challenges, Cultures, and Connections)→ Technology and Immigration**

Discuss the impact of technology, migration, the economy, politics, and urbanization on culture.

- **Standard 6.2 Civics (Theme- American Values and Principles)→Immigration**

Analyze the successes of American society and disparities between American ideals and reality in American political, social, and economic life and suggest ways to address them (e.g., rights of minorities, women, physically and mentally challenged individuals, foreign born individuals).

- **Standard 6.4 U.S. and N.J. History (Theme- The Emergence of Modern America 1890-1930)→ Immigration, Innovation, Technology**

Linking 9-11 Grade Social Studies Curriculum to Paterson Great Falls NHP Themes

Discuss working conditions in the Paterson silk mills and the strike of 1913.