



Programs for 3rd Graders:

Please note that all ranger programs at least briefly connect the federal government's role in administering the Natchez Trace Parkway. Rangers will also explain the recreational value of the Trace and the responsibilities of local citizens to care for their National Park.

All ranger programs at least briefly explain the federal government's role in administering the Natchez Trace Parkway. Rangers will also connect explain the recreational value of the Trace and the responsibilities of local citizens to care for their National Park.

For **field trip rotational activities**, teachers may pick two or three ranger led activities, depending on staff available. Teachers may be assigned to lead easy activities that are "prepackaged" and need no teacher prep time. For **teacher field trips**, teachers will need to obtain the lesson plan and carry out the activity on their own.

Please let us know what you need. We may have a lesson not listed below that we can easily adapt. We are frequently updating our program list.

To schedule a program, please call Amy Genke at 662-680-4053 or email Amy_Genke@nps.gov. Most programs must be scheduled at least three weeks in advance.

A Teacher Guide is available at our website <http://www.nps.gov/natr/forteachers/index.htm>

Teacher Classroom Programs:

✓ = Free Lesson Plans and resources available from Natchez Trace Parkway website (www.nps.gov/natr/forteachers/state-lesson-plans.htm)

PN = Prop needed and may be checked out from the Natchez Trace Parkway.

Summary of Program	Ranger Field Trip	Teacher Field Trip	Ranger Classroom	Teacher Classroom
American Indians who lived near the Natchez Trace				
Chickasaw Language: Students listen to a story and learn Chickasaw words.			✓	
American Indian Compare and Contrast: Students listen to a story and participate in a discussion about American Indian past foods, responsibilities, homes, etc.	Part of Rotation or Single Program		✓	
American Indians Lifestyles of the Past: Interactive discussion about past lifestyle, including homes, animal skins, pottery and more.	Part of Rotation or Single Program		✓	
Boatmen, travelers on the Natchez Trace				
Boatmen Walked: Students walk on a trail and learn about the historic people who walked along the Natchez Trace.	Part of Rotation or Single Program			
Boatmen Game: an fun, active outdoor game about survival elements (trail on field trip only).	Part of Rotation or Single Program			✓
The Boatmen of the Natchez Trace: Students learn about survival and the dress and equipment used by Natchez Trace Travelers in the late 1700s and early 1800.	Part of Rotation or Single program		✓	✓ PN
The National Park Service				
Who, What, Why: Students research a National Park and develop advertisement for that park.				✓
Natural Science on the Natchez Trace				
Salamanders: Students learn about the plight of the spotted salamander and later, create a poster.			✓	✓
Salamander Story: Students listen to this story and handle models of spotted salamanders.			✓	✓PN
Disappearing Act: Students learn how Natchez Trace animals use camouflage to survive through a creative, hands-on activity.	Part of Rotation or Single Program		✓	
Guided Sensory Hike: Students use their senses to learn to better appreciate nature.	Part of Rotation or Single Program	✓		
Skins and Skulls: animals of the past and present Natchez Trace, classification, survival, and adaptations.	Part of Rotation or Single Program		✓	✓PN
A hike through a hardwood forest.	Part of Rotation or Single Program	✓		
Nature Rubbings: Students create animal track or leaf print art.	Part of Rotation or Single Program		✓	✓
Language Arts/History				
History of the Natchez Trace: Students listen to a story and then write a summary report			✓	✓
PE				
Kaintucks: Students play a game as they learn about the hardships of the boatmen who walked the Trace.				✓
Guided Sensory Hike: Students use their senses to learn to better appreciate nature.	Part of Rotation or Single Program	✓		
Take a Hike! Students enjoy a hike in the outdoors on a National Scenic Trail.		✓		