



Programs for 1st Graders:

Please note that all ranger programs at least briefly connect the federal government's role in administering the Natchez Trace Parkway. Rangers will also explain the recreational value of the Trace and the responsibilities of local citizens to care for their National Park.

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For field trip rotational activities, teachers may pick two or three ranger led activities, depending on staff available. Teachers may be assigned to lead easy activities that are "prepackaged" and need no teacher prep time. For teacher field trips, teachers will need to obtain the lesson plan and carry out the activity on their own.

Please let us know what you need. We may have a lesson not listed below that we can easily adapt. We are frequently updating our program list.

To schedule a program, please call Amy Genke at 662-680-4053 or email Amy_Genke@nps.gov. Most programs must be scheduled at least three weeks in advance.

A Teacher Guide is available at our website <http://www.nps.gov/natr/forteachers/index.htm>

Teacher Classroom Programs:

✓ = Free Lesson Plans and resources available from Natchez Trace Parkway website (www.nps.gov/natr/forteachers/state-lesson-plans.htm)

PN = Prop needed and may be checked out from the Natchez Trace Parkway.

| Summary of Program | Ranger Field Trip | Teacher Field Trip | Ranger Classroom | Teacher Classroom |
|--|------------------------------------|-------------------------------|-----------------------------|------------------------------|
| American Indians who lived near the Natchez Trace | | | | |
| Chickasaw Language: Students listen to a story and learn Chickasaw words. | | | ✓ | |
| Natural Science on the Natchez Trace | | | | |
| Salamanders: Students learn that the spotted salamander lays eggs and changes shape as it grows. | | | ✓ | ✓ |
| Salamander Story: Students listen to this story and handle models of spotted salamanders. | | | ✓ | ✓ PN |
| Guided Sensory Hike: Students use their senses to learn to better appreciate nature. | Part of Rotation or Single Program | ✓ | | |
| Skins and Skulls: animals of the past and present Natchez Trace and how they relate to their environment. | Part of Rotation or Single Program | | ✓ | ✓ PN |
| Habitat! A hike through a hardwood forest match pictures on a scavenger hunt. | Part of Rotation or Single Program | ✓ | | |
| Beavers make a splash! Students listen to a story and one dresses up in “adaptations” like flippers, goggles, etc | Part of Rotation or Single Program | | ✓ | |
| Disappearing Act: Students learn how Natchez Trace animals use camouflage to survive through a creative hands on activity. | Part of Rotation or Single Program | | ✓ | |
| Nature Rubbings: Students create animal track or leaf print art. | Part of Rotation or Single Program | | ✓ | ✓ |
| Language Arts/History | | | | |
| History of the Natchez Trace: Students listen to a story and then draw a picture. | | | ✓ | ✓ |
| PE | | | | |
| PE Fire Safety: Student learn about fire safety (Smoky Bear may be able to visit). | | | | ✓ |
| Take a Hike! Students enjoy a hike in the outdoors on a National Scenic Trail. | | ✓ | | |