Carl Sandburg Guided Reading Notes Group: Date: Pages Read: From _____ to ____ List of highlights/ summary from today's reading: Record any words that could become vocabulary words or were unfamiliar to the group. Was there any part from today's reading your group didn't understand? Share a few things from today's reading that your group thought was funny or

interesting.

Attachment 1 Overall Assessment Rubric

4	* Fully accomplishes the purpose of the task * Demonstrates full grasp and use of the central ideas in the problem * Communicates the solution clearly and accurately using some combination of written and creative expression (art, drama, music, movement) *Few errors in presentation
3	* Substantially accomplishes the purpose of the task * Demonstrates an essential grasp of the central ideas in the problem * Communicates the solution to the problem * Some errors in presentation
2	* Partially accomplishes the purpose of the task * Demonstrates partial but limited grasp of the central ideas of the problem * does not communicate the solution to the problem clearly, completely, or accurately * Many errors in presentation
1	* Demonstrates little or no progress toward accomplishing the purpose of the task * Demonstrates little or no grasp of the central ideas of the problem * Barely (if at all) communicates a solution to the problem * Numerous errors in presentation or no presentation

Rubric Record Sheet for							
Project Name	Neatness	Followed Directions	Demonstrates Knowledge	Presentation	Effort		
Assessment Guide							
Four 4's – A Three 4's – B or four or more 3's - B Two 4's – C or a combination of two or more 3 and/or 4's - C							
Rubric Record sheet for							
Project Name	Neatness	Followed Directions	Demonstrates Knowledge	Presentation	Effort		
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Four 4's – A Three 4's – B or four or more 3's - B Two 4's – C or a combination of two or more 3 and/or 4's - C							
Rubric Record sheet for							
Project Name	Neatness	Followed Directions	Demonstrates Knowledge	Presentation	Effort		

Assessment Guide

Four 4's - A

Three 4's – B or four or more 3's - B

Two 4's - C or a combination of two or more 3 and/or 4's - C

Museum Project Requirements

- 1) One object per room.
 - a) object must be representative of the age group identified in the timeline.
 - b) object can be two or three dimensional.
- 2) One room per age grouping in timeline.
 - a) each room has to be at least 100 sf floor space in size.
 - b) object must fit within room.
- 3) Museum complex space must include an entrance area, hallways and signs identifying each section.
- 4) Walls must be in scale and can include windows and doors.
- 5) Can use any materials to build museum and objects (use graph paper for floor plan).

Scale for this project:

1 square = 2 ft.