

Inside Lexington and Concord: Communities on the Road to Revolution
Minute Man National Historical Park
Course Evaluation

1. Please rate the following elements of the institute concerning effectiveness:

	Least					Most
The field trip to Bunker Hill, Boston NHP	1	2	3	4	5	
Minute Men and their World with Dr. Gross	1	2	3	4	5	
Primary Sources at MA Historical Society	1	2	3	4	5	
Lexington in 1775 at National Heritage Museum	1	2	3	4	5	
Walking Tour of the Battle Road with Dr. Donohue	1	2	3	4	5	
Ox Power!	1	2	3	4	5	
Inside the Colonial Home at Concord Museum	1	2	3	4	5	
Colonial Clothing	1	2	3	4	5	
Food Ways	1	2	3	4	5	
Techniques for First Person Living History	1	2	3	4	5	
Teaching Colonial Life	1	2	3	4	5	
Rebels, Redcoats, and Homespun Heroes	1	2	3	4	5	
Lexington Green	1	2	3	4	5	
Who Shot First?	1	2	3	4	5	
Meeting space, transportation, refreshments	1	2	3	4	5	
Sequence and pacing of the schedule each day	1	2	3	4	5	
The opportunity to work with teachers from other schools in my district	1	2	3	4	5	
The reading assignments	1	2	3	4	5	

2. In a paragraph, describe what you found new or thought provoking about the course. (Include at least three ideas or concepts that you gained):

