



Professional Development Opportunity

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities.

Park Name: Manzanar National Historic Site

Mailing Address: P.O. Box 426, Independence, CA 93526

Park Contact: Patricia Biggs

Park Contact Email Address: Patricia_Biggs@nps.gov

Park Phone Number: 760-878-2194 ext. 3316

Projected Dates of Detail: Summer 2015

Housing Availability: Limited rentals in the area

Stipend: \$3000.00 upon completion of program and graduate course requirements

Graduate Credit: 3 graduate credit hours through University of Colorado Denver

Program Hourly Requirements: Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

Additional Information: Manzanar National Historic Site was established in 1992 to tell the stories of the forced removal and incarceration of 120,000 Japanese Americans during World War II. It is a complex, controversial, and emotional site, providing rich opportunities for people of all ages to explore the past and contemplate their own identities and perspectives. Education was a major reason for the creation of Manzanar National Historic Site and will always be a primary goal.

The Teacher Ranger Teacher (TRT) will help to create a digital archive featuring historic and contemporary photos, historic movie footage, artwork, archival documents, and oral history clips, all integrated into an online map of Manzanar National Historic Site through Historypin (www.historypin.org). The TRT will develop one or more lesson plans and activities to facilitate other teachers using Historypin and Manzanar's resources in their classrooms.

From the Historypin website:

Historypin's global community of people, groups and institutions gather and share the history of the places that matter to them, using collections of photographs, documents, sounds and moving images to start conversations and trigger memories.



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Historypin projects are run by local volunteers who digitise photos, collect stories and record oral histories, mapping and sharing this content using Historypin.org. To date, 60,000 citizen historians and 2,000 libraries, archives and museums have run thousands of local projects and shared over 380,000 materials and memories, which are explored by hundreds of thousands of users through the website and mobile applications.

The NPS National Center for Preservation Technology and Training (NCPTT) is already collaborating with Asian & Pacific Islander Americans in Historic Preservation (APIAHiP) and the National Trust for Historic Preservation (NTHP) on “East at Main Street” on Historypin. The project “gathers photographs, videos, memories, and other material related to places that are important to Asian and Pacific Islander American (APIA) communities. Few sites associated with APIA history and cultures have been recognized as landmarks. Raising awareness of these places will assist their preservation for the future and help create a more complete picture of United States history.”

In addition to helping Manzanar become part of this compelling project, the TRT will assist the park by bringing together existing materials in programs that can be featured on site and be utilized for outreach. For instance, they may put together a visual orientation to Manzanar that utilizes historic photos and movie footage that can be looped in one of the park’s two theaters. They may excerpt oral history clips for programs, and integrate oral histories with movie footage or photos. The Teacher Ranger Teacher’s efforts to create a Manzanar Historypin will dovetail with preparing media for programs.

Interested teachers, please fill out the below application and references and email it to:

[Patricia Biggs@nps.gov](mailto:Patricia_Biggs@nps.gov)

Or mail it to:

**Patricia Biggs
Manzanar National Historic Site
P.O. Box 426
Independence, CA 93526**



Manzanar HistoryPin Project Application

Applicant Name:

Home Address:

Home/Cell Phone:

Email Address:

Applicant's School Name:

School District/State:

School Address:

School Phone:

Grade level and subject(s) taught:

1. **Do you teach at a Title I school?** (please circle) No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?
2. **Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (June-August, depending on park needs)?** (please circle) No Yes
3. **Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful?**
4. **Why do you want to participate in Teacher Ranger Teacher?**
5. **How will you use your TRT experience to enrich your classroom teaching and create opportunities for your students to connect to the National Park system?**
6. **How will you share information and skills acquired through this experience with colleagues?**
7. **Describe your familiarity and experiences with local, state or national parks.**



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Please provide information for two professional references:

Reference 1:

Name:

Phone Number:

Email Address:

Relationship to applicant:

Reference 2:

Name:

Phone Number:

Email Address:

Relationship to applicant: