



# LESSON 3: WAR

How Does My Identity Shape My Experience in America?

Activity 4: **KWL**  
How does war affect our lives?

### Objective:

Students reflect on what they learned.

### Procedure:

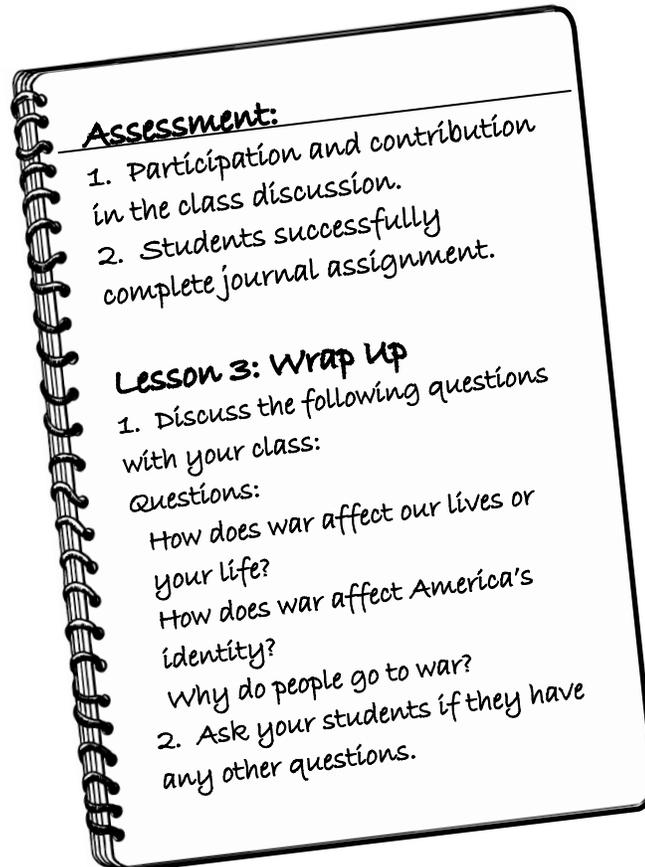
- ✓ Ask students to journal and answer the questions listed below. Use the KWL chart (located in the Additional Resources section) as an example or have your students create their own KWL charts in their journals.

What did you **know** about war?  
 What did you **know** about war's effect on America's identity?

What did you **want** to learn about war?  
 What did you **want** to learn about war in your community?

What did you **learn** about war?  
 What did you **learn** about war's effect on America's identity?

- ✓ This information is shared with the entire class.



**Grade Level:** 4th  
**Time:** 20 minutes  
**Materials:**  
 Student journal  
 KWL chart (optional)

### Concepts Covered:

**Assess** students' background knowledge.

**Anticipate** what students expect to learn.

**Evaluate** what they have learned.

**Fill** out charts.

### CDE Standards:

**4th Grade English/Language Arts:**

**Writing**  
2.3.a 2.3.b

**Reading**  
2.3 2.4 2.5

**History/Social Science**  
4.4.5 4.4.6