



# LESSON 2: Connections to the Past

How Does My Identity Shape My Experience in America?

## Activity 5: KWL

How do we connect with the past?

### Objective:

Students reflect on what they learned.

### Procedure:

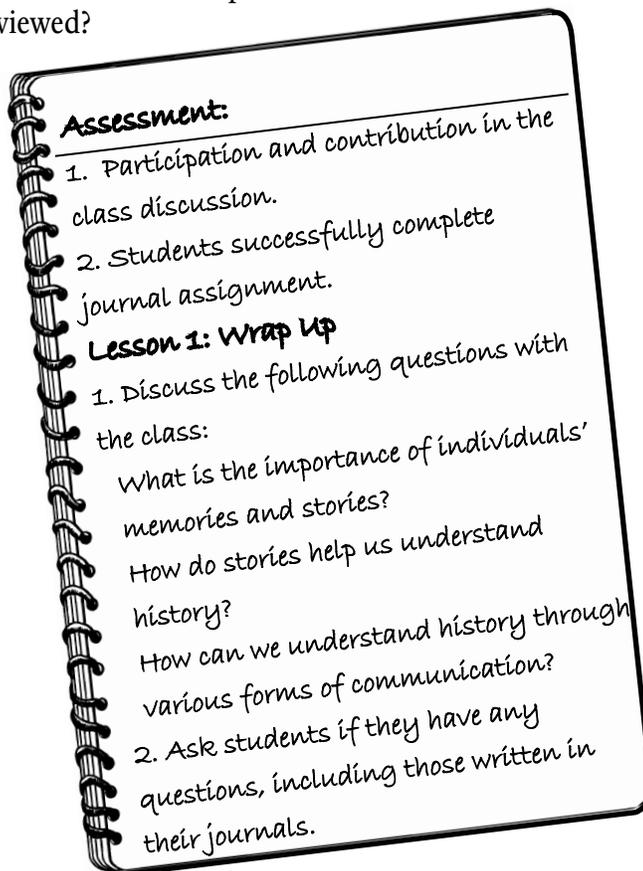
- Ask students to journal and answer the questions listed below. Use the KWL chart (located in the Additional Resources section) as an example or have your students create their own KWL charts in their journals.

What did you **know** about the stories of the past?  
 What did you **know** about the time period of the person you interviewed?

What did/do you **want** to know about the stories of the past?  
 What did/do you **want** to know about the time period of the person you interviewed?

What did you **learn** about the stories of the past?  
 What did you **learn** about the time period of the person you interviewed?

- This information is shared with the entire class.



**Grade Level:** 4th

**Time:** 20 minutes

**Materials:**

Student journals

KWL chart (optional)

### Concepts Covered:

**Assess** students'

background knowledge.

**Anticipate** what students expect to learn.

**Evaluate** what they have learned.

**Fill** out charts.

### CDE Standards:

**4th Grade**

**English/Language Arts: Writing**

2.3.a 2.3.b

**Reading**

2.3 2.4 2.5

**History/Social Science**

4.4.5