



Educator Resources User Guide

How Can I Successfully Use These Resources With My Students?

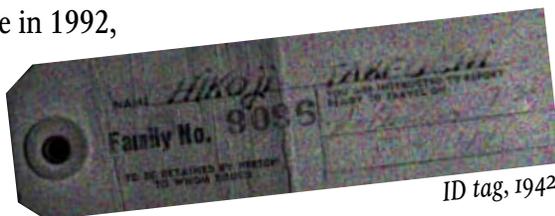
User Guide: Introduction

This section explains the objectives and functions of the curriculum and suggestions for successfully implementing the lesson plans in your class.

The Site

Manzanar War Relocation Center was one of ten camps where Japanese American citizens and resident Japanese aliens were interned during World War II.

Established as a National Historic Site in 1992, Manzanar also tells the stories of Owens Valley Paiute life, the homesteading era and the fruit-growing community of Manzanar.



ID tag, 1942

Grade Level: This resource contains both a primary & secondary curriculum. While tailored to 4th, 10th & 11th grades, the lessons & activities can apply to any age group.



Students explore Manzanar with a park ranger, NPS Photo, 2007

The Educator Resources Package

The park rangers at Manzanar National Historic Site, working in collaboration with educators and partners, created this package of Educator Resources for teachers, parents, homeschoolers and other educators. We hope these materials challenge students to explore civil liberties and civil rights as they learn about the internment of Japanese Americans and other facets of Manzanar's history.

Concepts Covered:

The **core concept** of this resource is to promote **critical thinking** for students of all ages.

Procedure:

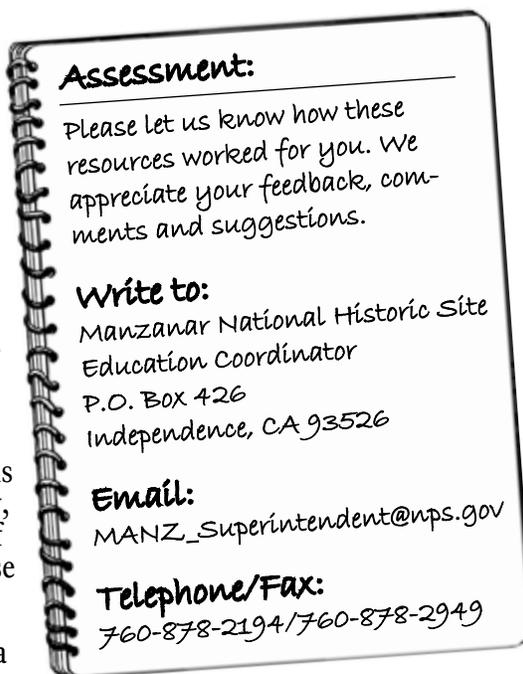
Each activity is different. Please review each lesson plan prior to class & familiarize yourself with the related resources.

Teaching Standards:

The Manzanar Curriculum was crafted to utilize professional teaching standards in areas such as History, English Language Arts, Civics and other subjects. While each lesson lists applicable California Board of Education Content Standards, an index of voluntary National Standards is included in the Additional Resources Section.

Overview

- ✓ The Essential Question **“How does identity shape my experience in America?”** is an important central theme that serves to unify the teaching resources. The Essential Question serves to broaden the discussion and challenge students to connect to the past, apply knowledge to the present and promote awareness in the future.
- ✓ The lessons in this curriculum weave the concept of identity into discussions focused on perceptions, racial identity, fear and war hysteria and violations of civil rights through the lens of Japanese American internment.
- ✓ The lessons may be used together for a two-week course or as stand-alone activities.





What's in the Box

✓ *Printed Resources*

Manzanar National Historic Site's Education Curriculum for Primary and Secondary Levels
 Official park brochure for Manzanar National Historic Site
 Four reproduced issues of the *Manzanar Free Press* newspaper, published from 1942 to 1945
 One reproduction "Instructions to All Japanese" Exclusion Poster from May 1942
Reflections in Three Self-Guided Tours of Manzanar book produced by the Manzanar Committee
 Densho: The Japanese American Legacy Project brochure

✓ *Digital Resources*

Educator Resources disc including:

- Adobe .pdf files of the entire curriculum and California and National standards
- 68 "ID booklet" biographies (in .pdf). Ranging from 8-12 pages, they provide biographical sketches of former internees and others with direct connections to Manzanar and/or other camps
- .pdf files of a variety of publications produced by Manzanar National Historic Site including timelines, glossary, maps, statistics and more

Award-winning documentary DVD *Remembering Manzanar* (22 minutes)

Manzanar: Desert Diamonds Behind Barbed Wire DVD

Includes two hour-long broadcasts of an Electronic Field Trip to Manzanar as well as related lesson plans

Densho: The Japanese American Legacy Project Civil Liberties Curriculum CD-ROM

Includes lesson plans as well as an overview of using Densho's extensive online resources

Numerous additional resources are available on the internet and at your local library. Also see the book list in the Additional Resources section of the curriculum.

Credits

Los Angeles teacher Grace Warren and Park Ranger Kim Linse laid the foundation for this curriculum with lessons they developed in 2002-03 with support from an NPS "Parks As Classrooms" grant. The curriculum was significantly expanded in 2007. Park Ranger Carrie Andresen-Strawn served as project lead, designed new lessons and created many activities. Carrie also expanded the original lessons with the assistance of Chief of Interpretation Alisa Lynch, Education Specialist Nancy Hadlock, Park Ranger Richard Potashin and Park Guides Erin Brasfield Rose, Mandy Harmon, Benjamin Hayes and Kirk Peterson. Alisa, Kirk and Mandy created and completed the layout for the lesson plans while Paula Onodera Wong designed the product box.

The ID Booklets were developed by Park Rangers Kari Coughlin and Richard Potashin, who worked directly with former internees and their families. Booklet layout and design was completed by Alisa Lynch and Kirk Peterson, with support from the California Civil Liberties Public Education Program.

Others who played key roles in completing the project include: Mary Daniel, Sue Kunitomi Embrey/Manzanar Committee, Gretel Enck, Lynn Fonfa, Mark Hachtmann, Doug Hay, Tom Ikeda/Densho, Marie Masumoto/Japanese American National Museum, Marty and Sue Powell, Maggie Wittenburg, countless Manzanar Volunteers, partnering teachers, and the Ball State University Electronic Field Trip team. Graphic resources were provided by Bancroft Library/UC Berkeley, Densho, Eastern California Museum, Library of Congress, National Archives, and the National Park Service/Manzanar National Historic Site collection.

Production of the box and materials was supported by a generous grant from the California Civil Liberties Public Education Program and with the assistance of Manzanar History Association.





Table of Contents

Introduction: **Primary Curriculum**

Primary (4th Grade) Lessons

Pages

✓ **Lesson 1: Identity** *How do we Start to Understand Different Life Experiences?*

Activity 1: Who am I?	1
Activity 2: What is Your Family Story?	3
Activity 3: What is a Shared Past?	5
Activity 4: KWL	7

✓ **Lesson 2: Connections to the Past** *How do we Connect With the Past?*

Activity 1: Setting the Scene: America in the 1940s?	9
Activity 2: What was Life Like in the 1940s?	11
Activity 3: Learning from Each Other	21
Activity 4: Tracing the Past	23
Activity 5: KWL	33

✓ **Lesson 3: War** *How does War Affect our Lives?*

Activity 1: So Far From the Sea	35
Activity 2: War	37
Activity 3: Introducing War Hysteria	39
Activity 4: KWL	43

✓ **Lesson 4: Remembering Manzanar** *How did Japanese Americans' Identities Shape their Internment Experiences?*

Activity 1: Remembering Manzanar	45
Activity 2: Interned	47
Activity 3: 10,000 Lives, 10,000 Stories	51
Activity 4: Extra, Extra! Read All About It!	57
Activity 5: Daily Activities	65
Activity 6: Who Were These People?	67
Activity 7: Life After Camp	71
Activity 8: What is Freedom and Who Will Guarantee It?	73
Activity 9: KWL	77

Additional Resources

- California State Education Standards & National Education Standards
- ID Booklet Index & Sample Booklet
- KWL Chart
- Related Books, Videos and Web Sites List
- Manzanar NHS Education Program Reservation Request
- Manzanar History Association Bookstore Contact Information



Table of Contents

Introduction: **Secondary Curriculum**

Secondary (10th & 11th Grade) Lessons **Pages**

<p>☑ <u>Lesson 1: Identity Awareness</u> <i>How do we Start to Understand Different Life Experiences?</i></p> <p style="padding-left: 40px;">Activity 1: Who am I? 1</p> <p style="padding-left: 40px;">Activity 2: Friends 5</p> <p style="padding-left: 40px;">Activity 3: Perceptions 13</p> <p style="padding-left: 40px;">Activity 4: KWL 15</p> <p>☑ <u>Lesson 2: Connections to the Past</u> <i>How do we Connect with the Past?</i></p> <p style="padding-left: 40px;">Activity 1: Setting the Scene: America in the 1940s 17</p> <p style="padding-left: 40px;">Activity 2: Learning from Each Other 19</p> <p style="padding-left: 40px;">Activity 3: Tracing the Past 23</p> <p style="padding-left: 40px;">Activity 4: KWL 31</p> <p>☑ <u>Lesson 3: War</u> <i>How Does War Affect America's Identity?</i></p> <p style="padding-left: 40px;">Activity 1: History of Japanese Americans 33</p> <p style="padding-left: 40px;">Activity 2: War 35</p> <p style="padding-left: 40px;">Activity 3: Introducing War Hysteria 37</p> <p style="padding-left: 40px;">Activity 4: KWL 41</p> <p>☑ <u>Lesson 4: Internment Experiences</u> <i>How did the Identities of Japanese Americans Shape their Internment Experiences?</i></p> <p style="padding-left: 40px;">Activity 1: Remembering Manzanar 43</p> <p style="padding-left: 40px;">Activity 2: Interned 45</p> <p style="padding-left: 40px;">Activity 3: Identities 47</p> <p style="padding-left: 40px;">Activity 4: Daily Motion 53</p> <p style="padding-left: 40px;">Activity 5: KWL 55</p> <p>☑ <u>Lesson 5: Perspectives and Consciousness</u> <i>How can Perspectives Dictate the Treatment of a Race or Community?</i></p> <p style="padding-left: 40px;">Activity 1: The Power of Words 57</p> <p style="padding-left: 40px;">Activity 2: Perspectives 63</p> <p style="padding-left: 40px;">Activity 3: Racism & Racial Profiling 73</p> <p style="padding-left: 40px;">Activity 4: KWL 101</p> <p>☑ <u>Lesson 6: Identity Shaping Experiences</u> <i>How can we Stand for Freedom?</i></p> <p style="padding-left: 40px;">Activity 1: Apology 103</p>	<p>Pages</p>
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