



Dear School Group Leader:

Lassen Volcanic National Park is a very special place. It is one of over 423 units comprising the National Park System. Administered by the National Park Service, the National Park System contains the finest examples of America's natural and cultural heritage. The National Park Service has been entrusted to protect, preserve, interpret, and administer these areas for the benefit of present and future generations.

In order to carry out the mandates of the National Park Service as directed by Congress, we ask for your cooperation as a park visitor to help protect and preserve all natural features and objects during your visit. With the increasing number of school groups using Lassen Volcanic National Park (we serve 36 counties and hundreds of schools), it is important that all groups abide by park rules and regulations. To reduce the impact on the resources and to provide for a safe, enjoyable experience for all visitors, we ask that you share with all participants the following regulations.

1. Collecting or removal of any objects from the park such as rocks, wildflowers, pine cones or cultural artifacts is prohibited.
2. Please stay on designated trails and boardwalks. No short-cutting of trails is allowed. This is especially important on the Bumpass Hell, Sulphur Works, Lassen Peak, and Cinder Cone trails.
3. Please, do not litter (Leave No Trace.)
4. Enjoy the wildlife from a distance. No feeding of any wildlife is permitted.

### **Group Trail Use**

Groups are limited to 20 people hiking together on the same trail. Groups larger than 20 will have to break into smaller groups, disperse to other trails, or stagger their use on the same trail.

To ensure student safety and the protection of park resources for future generations, we ask for your full cooperation in abiding by the park rules and regulations. The message to share with all participants in your group regarding National Park rules can be simplified to: "Preserve and Protect."

Thank you,  
Lassen Volcanic  
Park Staff



## Guidelines for a Safe Visit

1. Remain with your group.
2. Avoid horseplay, throwing rocks, running, etc. to avoid injuries on trail.
3. Walk slowly, look carefully. Respect and protect all living things and cultural objects.
4. Return all living organisms to their habitat after brief observation. Do not disturb cultural artifacts.
5. Do not remove any objects from the park—it is against the law. This includes rocks, flowers, pinecones, and cultural artifacts.
6. Stay on designated trails or boardwalks. When you take shortcuts on a trail, rains and wind begin to erode the disturbed area, washing dirt and debris into streams and tearing down hillsides. If you see places where careless people have taken shortcuts, be sure that you stay on the established trail.
7. Do not feed any wildlife. They could carry diseases and they could bite you. Wildlife and their habitat are in balance. When we disturb the balance, we aren't leaving the park in its natural form for future generations.
8. Respect the quiet state of the environment. You will see and hear much more if you listen more and talk less.
9. Do not litter. If you see trash, pack it out.

The park belongs to all of us. We are all responsible for its care and protection, to leave it for people of all time.

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CUT ALONG DOTTED LINE AND GIVE TO RANGER UPON ARRIVAL AT PARK

I have read the Guidelines for a Safe Visit. I understand their importance to a safe and enjoyable visit to Lassen Volcanic National Park. I realize that I may be asked to leave if I fail to observe these rules.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's Signature



## Planning for Your Visit to Lassen Volcanic National Park

In anticipation of your upcoming visit to the park we would like to share some guidelines for providing a safe, educational, and rewarding experience for your group. Please email Education Specialist Graciela Avila at [lavo\\_education.gov](mailto:lavo_education.gov) with any questions.

### Before Your Trip

#### *Chaperones*

- We recommend that you provide one for every 8-10 students
- Chaperones need to know and enforce the rules and expectations

#### *Group Organization*

- Divide class into groups prior to field trip
- Assign each group to an adult
- Supervision is the teachers' responsibility

#### *Accessibility*

- If you have any students with special needs please let us know. We can provide you with a list of accessible trails and facilities.

### What Students Need to Bring

- Proper outdoor clothing is recommended; temperatures in the park can be much cooler than at home
- Good walking shoes hiking boots or tennis shoe for fall and summer activities; we recommended warm, waterproof boots for winter activities
- Water
- Lunch (remind students to bring a little extra, they will be more physically active and hungrier)
- Day pack and sunscreen

### Preparation

- Make copies of your entrance fee waiver for each vehicle in your group
- Make sure all parent drivers are clear where and when to meet
- If your group has scheduled a program with Park staff and you cannot make it, call the Park ASAP as we may be able to schedule another group on our waiting list

### On the Big Day

- Make sure each vehicle has a copy of the entrance fee waiver; vehicles without waiver may have to pay
- Make sure that students are appropriately dressed, have their lunch and water
- If you have arranged to meet Park staff, be ready to begin at the agreed time and place

### Things to Share with Students

- They are visiting a National Park, take only photographs and memories, leave only footprints
- No littering or feeding of wildlife
- Everything must stay where it is found, no collecting of rocks, flowers, sticks, dirt, etc.
- This is a special place that is protected and preserved for us and our future children

### Weather



- In case of bad weather that could make your visit dangerous or uncomfortable, please call the park at 530-595-6143 the day before or early the morning of your trip if you feel the weather conditions are questionable



## Education Program Reservation Schedule

Lassen Volcanic National Park serves public and private schools from thirty-six California counties, grades kindergarten through college. All our ranger-led education programs are designed to meet the individual needs of classes and CA State curriculum standards. Programs are very popular and dates fill quickly, so make reservations early. The number of programs we can offer depends on park staffing and funding.

**Please email Graciela Avila at [lavo\_education.gov]**

Email on or after November 1 for January to April snowshoe programs

Email on or after February 1 for May to July programs

Email on or after June 1 for August and September programs

## Programs Offered

Title	Location	Months	Length	Group Size
Winter Ecology Snowshoe Program	Southwest Entrance	Jan-Apr	1.5-2 hrs	35
Winter Survival/Snow Shelter	Southwest Entrance	Jan-Apr	2 hrs	35
Volcanoes of Lassen	Various Sites	May-Sep	30-60 min	No limit
Introduction to Lassen Volcanic	Various Sites	May-Sep	30 min	No limit
Hydrothermal Features	Bumpass Hell Parking Area Sulphur Works	July-Sep May-	30-45 min 30-45 min	No limit
Lassen Habitats: Intro to plant and animal communities	Various sites, including Manzanita Lake, Lily	May-Sep	Varies with class	No limit
Lassen Peak: Intro to its history and eruption sequence	Devastated Area and Lassen Peak Parking	Aug & Sep	20-30 min	No limit



## Education Program Goals

1. To provide educational opportunities in the park consistent with the protection of park resources.
2. To foster public awareness, understanding, and appreciation of Lassen Volcanic National Park's interrelated natural and cultural resources.
3. To encourage and facilitate appropriate, safe, and minimum impact use of the park.
4. To foster public understanding and support among children and adults for the mission objectives, and purposes of the National Park Service.
5. To generate greater public support for resource stewardship and preservation through education programs.
6. To develop within visitors an understanding of their environment and the responsibility each has in its stewardship. Emphasis will be placed on local to global interrelationships and biological diversity.
7. To provide educational programs that meet the needs of a culturally diverse audience.
8. To establish educational partnerships and become more a part of the regional educational community.
9. To develop curriculum materials that integrates Lassen Volcanic National Park and the National Park System into the classroom.



## Partnering with Educators

Lassen Volcanic National Park values its partnership with educators. Lassen strives to work with educators in the following ways:

1. Develop partnerships on specific education projects or programs with schools and/or teachers.
2. Increase teacher support, expertise, and involvement in developing educational programs that integrate park resources into the school K-12 curriculum. To integrate Lassen Volcanic National Park into the classroom with themes, goals, and objectives consistent with those of the schools.
3. Assist and aid teachers in meeting their individual or collective educational objectives.
4. Network and create better communication with the education community to keep Lassen Volcanic National Park staff informed on current educational framework and guidelines established by the State Board of Education.
5. Share new ideas, techniques, and strategies in education.
6. Provide outreach to schools in order to generate increased public support for resource stewardship.
7. Develop cooperative funding projects and proposals.

## Everyone is a Winner | Networking - Partnerships

**What Do We Plan to Give:** Expertise, Educational Resources, Onsite and Offsite Programs

**What Do We Plan to Get:** Better Informed Public, Protection of Resources, More Public Support

## Opportunities for Partnerships in Education

1. Program-specific
2. Service-based