



Grade 1 - Post-Site Activity

“Who Lives Here?”

Objectives

Students will identify three animal homes.

Vocabulary

burrow - a hole in the ground made by an animal for its home

habitat - the place where an animal or plant lives in nature

Materials

Copy of animal homes bingo sheet for each student

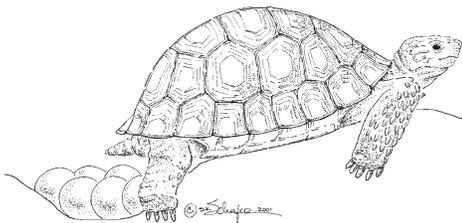
Space Markers-Corresponding animals for the bingo sheet, students can cut them out to make markers.

Time

20-30 minutes

Overview of Activity

1. Revisit what the students learned on the field trip, about different animal homes.
2. Introduce the game of bingo. Each student is going to have their own bingo card, and when the teacher holds up a picture of an animal, the student finds it on the card. If they don't have the home, then they don't put anything on the bingo card. The student who has either a vertical, horizontal or crosswise covered spaces wins. If that is too hard for the students to understand, then whoever covers the entire bingo card first is the winner.
3. Play several rounds of the game, so there are multiple winners.



Making a difference! Your students can begin to make a difference wherever they live. Have your class come up with a project using the experience from their field trip to Lake Mead National Recreation Area to show others that they care about their desert community.

Teachers! - check out our web site: www.nps.gov/lake and other educational opportunities for your grade level through our interagency partnership: www.enviroedexchange.org.

For volunteer opportunities: www.getoutdoorsnevada.org