

## Activity 4: Creating a Paper Doll Character

### **Activity Description:**

**Have templates available for students to use to help with the doll outline. Tell the students they are creating a representation of their character. They need to dress the doll appropriately for the journey north.**

**Younger students can draw their character while older students could use cut fabric, make braids in "hair", attach accessories (backpack, pick, shovel, bundle of supplies, diary, etc). Set-up a table with fabric scraps, hair(yarn) and other items.**

**TEACHER NOTES:** You may want to share photographs of real-life Stampeders to give them a better sense of what they wore to the Klondike. Include photographs of men, women, and children.

**OBJECTIVE:** To create a visual representation of the characters; To help students become personally invested in the storypath.

### **MATERIALS:**

1. Tag board or Poster Board
2. [Doll Templates](#)
3. Fabric scraps ( denim, burlap, wool, yarn, etc. )
4. Ribbon
5. Crayons and markers
6. Paste or glue
7. Black construction paper
8. Other accessories to help create and decorate a paper doll

**TIME:** 2 hours