Exploring the Micro World

Subject: Systems up-close

Duration: 1 hour **Setting:** Outside

Materials: Journal, pencil, string (1-3 ft. per student)

National Standards -

Guiding Theme: Observing systems interactions in a specific defined area, very up-close. Students will learn to observe "micro" environments and focus on how much they can observe in a small area. If available nearby, find a place with lots of mosses, lichens, or other small "micro" plants.

Activity Instructions

- 1. Give each student a 1-3 ft piece of string to use to create their "micro-world observation site".
- 2. Students should observe everything within the string circle, and use words, pictures, and numbers to record each subject they find.
- 3. Introduce the idea of the "system" of their "micro-world", and that each different thing they see is interacting with each other. Ask students to focus on these interactions and focus some of their "I notice" and "I wonders" on this.

For example: I notice the moss is attached to this rock. I wonder how the moss stays in place on the rock.

4. Give students about 40 minutes to sit and observe their micro-world.

Discussion Questions

In groups of 2-3 have students discuss similarities and differences between their "microworlds" and the things they noticed.

What interactions did you notice between different plants or items within your microworld?

If you came back in one week, do you think you would notice any changes in the area you studied? What might those be?

What was it like observing a micro-world? Did you observe differently in the limited space?

If you could do this activity anywhere on earth, where would it be and why?

