Independence

Professional Development for Teachers

National Park Service
U.S. Department of the Interior

Independence National Historical Park
Philadelphia, PA

Pottery and Pixels:
New Ways to Teach the Forgotten Story of Free Blacks in Colonial America

A Summer Teachers Institute exploring the history and legacy of Free African American life in 18th-century Philadelphia. This five-day workshop combines the latest African American archeological results with new digital media technologies for inspiring students in the classroom.

August 8-12, 2016
(Workshop limited to 35 teachers)

Working with historians and archeologists at Independence Park, educators first gain hands-on practice in piecing together the lives of past citizens through the artifacts they left behind. Workshop participants then bring their expertise forward to collectively explore new ways of teaching this new history information using computer technology (courtesy of Drexel University's Westphal College of Media Arts & Design). This program facilitates instructor growth through deepened experience with primary evidence, 3D digital technology, and educator-driven learning experiences.

Cost: $100 (*due upon notification of acceptance into program)
Professional Development Credit Provided (Act 48 for PA teachers)
To apply, contact the IPI Education Program Manager at jeffrey_collins@nps.gov

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- Participants receive and develop teaching resources and lesson plans.
- Behind the scenes tours to closely examine artifacts and historical documents.
- Lunch provided each day.
- Create artifact reproductions at the Clay Studio; Virtually visit the past using 3D computer technology
- Learn from, and network with, archeologists, historians, curators and teaching peers.

Here's what teachers from past Summer Institutes had to say about the experience:

"This is history that happened in our student's back yard… They need to be aware of this."

"This workshop was the best I have ever attended! Great job."

"A good balance between classroom/content sessions and on-site visits."

Application

Name: _____

Address: _____

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Phone: _____ **E-mail:** _____

School:_____

Grade Level Taught: _____

Briefly describe why you are applying for this institute:

How many field trips do you take with your class each year?

Where do you typically go on these field trips?

Briefly explain how you expect to use the content and techniques of this workshop in your teaching:

***Do not send your check at this time. After you are selected, a check will be requested.**

This application should be postmarked no later than May 26, 2016 and sent to:
Jeffrey Collins
Independence Park Institute
143 South Third Street
Philadelphia, PA 19106
Or send via e-mail to jeffrey_collins@nps.gov by May 30, 2016.