



Field Trip Packet

Pioneer Day
Grades 4-6

George Washington Carver National Monument

Field Trip Information Sheet

- **ARRIVAL**

When arriving at George Washington Carver National Monument, **please send one teacher into the visitor center front desk to check in.** You may return your video (if applicable) at this time and pick up your group's schedule, which has been prepared in advance by a park ranger. You may stop your bus in front of the visitor center but please leave your group onboard until you receive instructions from a park ranger concerning the starting location for your program. Bus parking is located on the south side of the parking lot.

- **SCHEDULING**

Your group should be ready to begin at the scheduled time (see group reservation form). Please allow enough time for a restroom break before your program begins. **A late arrival necessitates adjustment of educational programming.**

- **CHAPERONES**

Teachers and chaperones should be with each group of students at all times and in all park facilities. Please provide 1 chaperone for every 5- 10 students.

- **PICNIC FACILITIES**

Lunches may be eaten in the picnic area. There are no covered or indoor picnic facilities so lunches must be eaten on the bus during inclement weather. A soda machine is available. Food, drinks, and chewing gum are not allowed inside park facilities.

- **MUSEUM STORE**

The museum store, located inside the visitor center, is operated by the Carver Birthplace District Association, the park's non- profit, cooperating association. Sales benefit the park's *free* education programs. See enclosed "Top Ten" list for selections and price ranges. Your group will be allowed time to browse in the sales area, if desired, during your discovery area time. Please provide the appropriate number of chaperones in the gift shop.

- **SAFETY NOTE (Peanut Allergies)**

Peanuts are in use at George Washington Carver National Monument. Peanut growing kits, raw peanuts, and peanut plants may be found at the park. Please notify parents and students of this safety issue.

There is no charge for park programs. We hope you enjoy your visit.

Directions to George Washington Carver National Monument

From Interstate 44:

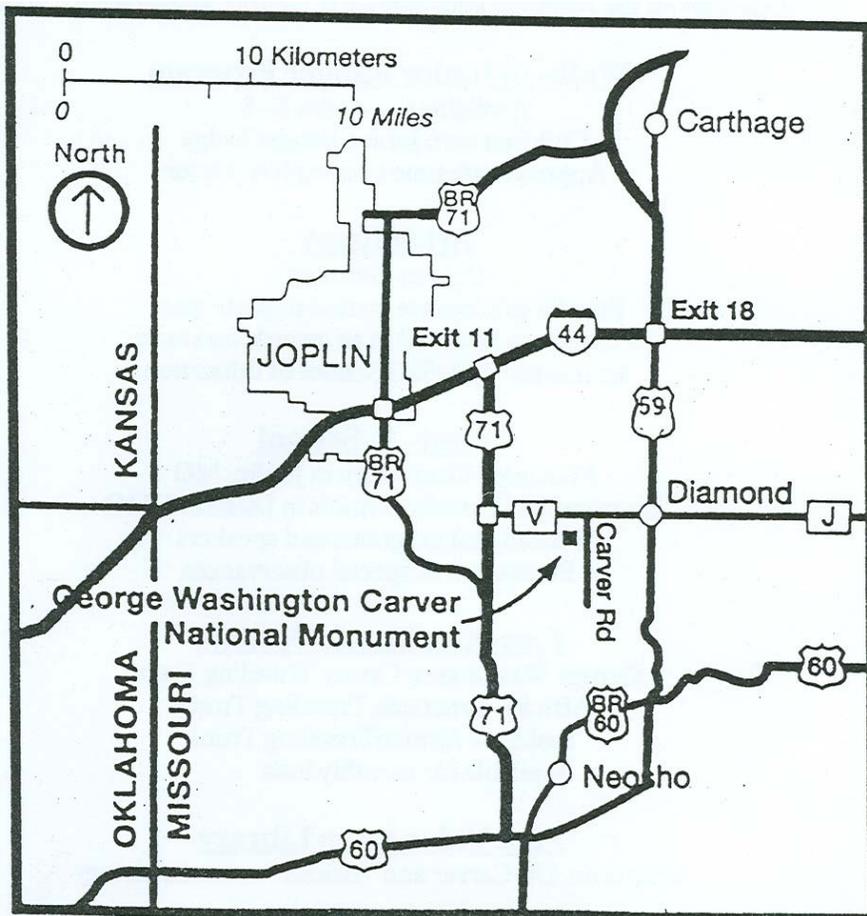
From Exit 11A on I-44, take US 71 south to Highway V. Go east 4 miles, then south ½ mile on Carver Road.

From Exit 18A on I-44, take Highway 59 south to Diamond. Go west 2 miles on Highway V, then south ½ mile on Carver Road.

From Neosho, MO:

Take US 71 north to Highway V. Go east 4 miles, then south ½ mile on Carver Road.

Take Highway 59 north to Diamond. Go west 2 miles on Highway V, then south ½ mile on Carver Road.



Top Ten Things Kids Love in the Museum Store

10. Post Card - 25 ¢
9. Pencil - 30 ¢
8. US Constitution and other historical documents \$1.00 - \$1.95
7. Yo-Yo - \$2.50
6. Puddle Jumper - \$2.50
5. Jacob's Ladder - \$3.95
4. A Scholastic book on George Washington Carver - \$5.95
3. A Poster of George Washington Carver - \$3.50
2. Peanut Growing Kit - 50 ¢
1. Dog Tag - \$3.00

All prices subject to change



The sales area is sponsored by the Carver Birthplace District Association. Proceeds from all purchases provide direct support for the educational programs at George Washington Carver National Monument.

George Washington Carver National Monument
Diamond, MO

Pioneer Days Education Program

Suggested Grades 4- 6

George Washington Carver's "hands- on" philosophy of education:

"The thoughtful educator... understands that the most effective and lasting education is the one that makes the pupil handle, discuss and familiarize himself with the real things about him..." George Washington Carver, Bulletin #18 entitled *Nature Study and Gardening for Rural Schools*, 1910

State and National Social Studies Curriculum Standards

Show- Me Standards

- SS2 GI.5: Continuity and change in the history of Missouri, the US, and the world
- SS6 G2.4: Relationships of the individual and groups to institutions and cultural traditions

U.S. History (5- 12): National Standards for History

- **Strand/Standard 10** How the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed the lives of Americans and led toward regional tensions
 - **Big Idea 4** The student understands the rapid growth of "the peculiar institution" after 1800 and the varied experiences of African Americans under slavery.
 - **Big Idea 5** The student understands the settlement of the West.
 - **Strand/Standard 11** The extension, restriction, and reorganization of political democracy after 1800.
 - **Big Idea 2** The student understands how the debates over slavery influenced politics and sectionalism.
 - **Strand/Standard 14** The course and character of the Civil War and its effects on the American people.
 - **Big Idea 2** The student understands the social experience of the war on the battlefield and homefront.
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The Pioneer Day field trip offered in the autumn at George Washington Carver National Monument is designed to help students learn about life on the Carver homestead during the settlement of the Carver farm and the childhood of George Washington Carver. Stations contain information on Moses and Susan Carver's settlement on this land in southwestern Missouri during the 1830s, the issue of slavery in Missouri and on the Moses Carver farm, effects of the Civil War, bushwhacker activity, daily life on the Carver farm, and the early life of George Washington Carver.

This program consists of stations along the trail and in the visitor center. Teachers and chaperones must stay with their groups as they rotate through each station. Two or more chaperones per group are required. Pioneer Day station topics may include:

- Lye Soap & Laundry
- Candle- Dipping
- Dutch- Oven Cooking
- Agriculture & Corn Planting
- Toys & Games
- Storytelling: birth into slavery, childhood on the Carver farm
- Woodcarving
- Wool- Spinning
- Natural Dyes

BEFORE YOUR VISIT

To make the Pioneer Day field trip more meaningful for your students, choose from the following activities, as appropriate for your class:

- Complete the Carver Quote and Vocabulary Sheet
- Borrow and watch the video *Boyhood of Carver*; discuss the video
- Have each student think of one thing they want to learn during the field trip. Encourage a variety of questions and list them on a poster board, etc.
- Read a book chosen from the book list; write a report

Book List

On George Washington Carver:

A Pocketful of Goobers, A Story about George Washington Carver, Barbara Mitchell, Carolrhoda Books, Inc., 1986

George Washington Carver, Botanist, Gene Adair, Chelsea House Publishers, 1989

The Story of George Washington Carver, Eva Moore, Scholastic, 1971

Other books:

Bittersweet Earth or *Bittersweet Country*, on Ozark folkways, edited by Ellen Gray Massey, University of Oklahoma Press, 1985

Foxfire, a series of Appalachia folkways, edited by Eliot Wigginton, Doubleday, 1970s

Historic Communities, 19th Century Clothing, and other books by Bobbie Kalman, 1993

ON THE DAY OF YOUR VISIT

Report to the visitor center, receive your schedule, and organize your group(s). Park rangers and volunteers will be waiting at each station. Travel to the first station and please help your group stay on schedule.

AFTER YOUR VISIT

To support the learning from the field trip, choose from the following activities, as appropriate for your class:

- Write and illustrate a short story (or poster, poem, rap song, etc.) about the Pioneer Day field trip to George Washington Carver National Monument
- Take out the student questions from before the trip and fill in the answers. Find out if everyone learned something new from the field trip.
- Write a letter to the park rangers and volunteers

Carver Quotes and Vocabulary Words

DIRECTIONS: Read George Washington Carver's quotes and then use a dictionary to define the words.

"The opening of school found me at Simpson attempting to run a laundry for my support...The news soon spread that I did laundry work." G.W. Carver

Lye Soap is made from lye and lard

Lye _____

Lard _____

19th century candles were made from tallow or beeswax

Tallow _____

Beeswax _____

"There is a distinct relationship between the soil and the person living on it." G.W. Carver

The main crop on the Carver farm was Indian corn.

Indian corn _____

As a child, young George wanted a pocket knife. One night he dreamed about a knife and the next day he found a knife in a partially eaten watermelon in a field.

Woodcarving is different from whittling.

Woodcarving _____

Whittling _____

As an adult, one of George's most prized possessions was his mother's spinning wheel.

Before spinning, wool must be washed, dried, and prepared using a card.

Card _____

"Fresh fruits and vegetables all have a medicinal value, and when wisely prepared and eaten every day will go a long way toward keeping us healthy." G.W. Carver

A Dutch- oven was used over campfires and sometimes in fireplaces.

Dutch- oven _____