



## George Washington Carver National Monument

### Grade 2 Lessons

#### Missouri State Standards

**MO.R.3.** Reading: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

**R.3.A.** Text Features: Locate and interpret information in illustrations, title, headings, captions, diagrams, charts and graphs)

**R.3.C.** Text Structure: Use details from text to

**R.3.C.a.** Demonstrate comprehension skills previously introduced

**R.3.C.b.** Ask questions to clarify meaning

**R.3.C.c.** Answer questions

**R.3.C.d.** Identify main ideas and provide support

**R.3.C.e.** Retell sequence of events

**MO.LS.2.** Listening and Speaking: Develop and apply effective speaking skills and strategies for various audiences and purposes

**MO.RI.6.** Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions

**RI.6.B.2.a.** Groups meeting the needs of individuals: Describe how needs are met by families and friends

**MO.TS.7.** Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

**TS.7.A.2.c.** Identify, select, use and create appropriate resources for social science inquiry: Identify and select library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, telephone directories, and books)

#### Common Core State Standards

**CCSS.ELA-Literacy.RF.2.4a** Read grade-level text with purpose and understanding.

**CCSS.ELA-Literacy.RI.2.4** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

**CCSS.ELA-Literacy.W.2.5** With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

**CCSS.ELA-Literacy.W.2.6** With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.