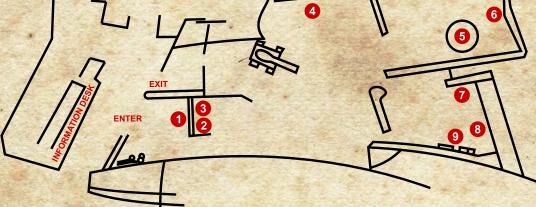
Fort McHenry National Monument and Historic Shrine 2400 E. Fort Ave., Baltimore, Maryland 21230



### **Junior Ranger Activity Booklet**



# Visitor Center Scavenger Hunt



Let's get started in the Visitor Center exhibit area!!

- 1. How many stars are on the 1814 flag? \_\_\_\_\_ How many stripes are on the 1814 flag? \_\_\_\_\_

- 4. Locate the display with the model of the ship. Name and describe marker #8 that is found within that display.
- 5. Find the large wooden barrel in the War of 1812 Gallery. What is the barrel called? . What did it hold?
- 6. Find the peepholes. Who was William Williams, and what was his real name?
- 7. Find the Congreve Rocket. Describe it and state the year it was introduced.
- 8. How many verses are there in Francis Scott Key's song?
- 9. Find out two (2) facts about Mr. Key.

# Who made the Star-Spangled Banner?

Major George Armistead was the commanding officer here at Fort McHenry. The citizens of Baltimore were certain that the British would attack the city. Not knowing for sure when an attack would occur, the soldiers spent months preparing for it. Armistead made sure the soldiers were ready to defend the fort and to protect Baltimore. However, there was no suitable flag to fly over the fort. Major Armistead desired a flag to be made so large that the British would have no trouble seeing it from a distance.

This is when I came into the picture. I'm a local flag maker, and Major Armistead asked that I make two flags. I worked relentlessly for days stitching two American flags, one of which was to be the largest battle flag ever flown. What is my name? (Hint: find my name in one of the peepholes in the Visitor Center!)

### Hey defenders!

Can you be the messenger and travel to Mary's house (today known as The Star-Spangled Banner Flag House) to give word to her to make two flags?

Fort McHenry «

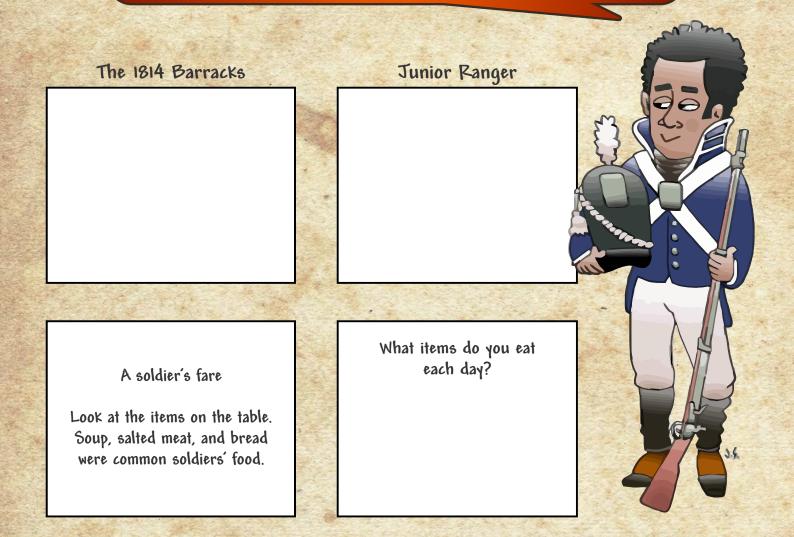
Mary's House

# PARK BINGO

As you explore the fort, look for the things in the pictures below. BE ALERT! There are no clues, so you have to search and find each item. Place an "X" over the items you find. To win, check off five (5) items in a row. The row can be vertical, horizontal or diagonal. Challenge yourself to find all 25! Have fun searching!!!



## A Soldier's Life



Approximately 16 soldiers slept in this room. Men woke up to the sound of the fife and drum. During the day, men practiced marching, stood guard, trained on the cannons, cleaned their muskets, and performed chores around the fort such as chopping wood, painting, and preparing food. What do you do each day?

# Hey Kids, it's Picture Time!

Draw what you liked best about your visit to this historic site!!



### The National Park Service

### The Reason for the National Park Service

The National Park Service was created in 1916. By that time, there were already many National Parks in the country, but there was no agency to protect and care for them. The creation of the National Park Service put everyone under one team name and combined all the parks under one mission.

### The Mission of the National Park Service

The Park Service was created to help preserve and protect the best parts of our country. There are mountains, forests and lakes that need to be cared for. There are many endangered animals and other wildlife that live in these great areas that need to be guarded. There are also places where important historic events occurred, and those areas need to be protected so their stories can be told. In 1951, the team known as The National Park Service got an official logo.

Let's fill in the blanks! The Arrowhead is the logo of the National Park Service, and you'll see it in every National Park you visit. Each item in the Arrowhead represents a feature protected within all National Park sites. The Arrowhead is outlined below, but it is incomplete. Find an Arrowhead in the park and complete the drawing. By filling in the blanks, you will get hints as to what must be included within the outline.

HINTS

: Preservation of ar chaeological and historical artifacts.

2. \_\_\_\_: Protection of wildlife .

3. \_\_\_\_\_: Preservation for scenic and r ecreation value.

: Protection of vegetation.

# Junior Ranger Certificate

and learn more about Fort McHenry and other National Parks. I pledge to be the best Junior Ranger and to honor, protect,

This Certifies that

has demonstrated all of the qualities and completed all of the activities necessary to become a Junior Ranger

Fort McHenry National Monument and Historic Shrine Baltimore, Maryland



Jive Capetta Superintendent

Date