

Fort Davis

National Historic Site

National Park Service
U.S. Department of the Interior



Curriculum Materials Grades 6-8

Teacher Notes: The Apache

Topic: Students will read an article about the Apache culture and compare to the activities of today's young people.

Objectives and Standards: Texas Essential Knowledge and Skills (TEKS) <http://www.tea.state.tx.us/teks/>

Grade 6

Social Studies

113.22: 15,16,17

Language Arts

110.22: 4, 11, 13 15

Grade 7

Social Studies

111.23: 2, 6, 19, 21, 22

Language Arts

110.23: 4, 11, 13 15

Grade 8

Social Studies

111.24: 1, 12, 24, 30, 31

Language Arts

110.24: 4, 11, 13 15

Materials Needed: Student activity handout

Internet Resources:

Texas Indian Tribes <http://www.lsjunction.com/places/indians.htm>

Who are the Texas Indians? Texas Parks & Wildlife Dept. <http://www.tpwd.state.tx.us/edu/indian/who.htm>

Texas Beyond History <http://www.texasbeyondhistory.net/>

Lesson Activities:

Historic readings/background information: Have students read the historical information on the Apache time and answer or discuss the questions.

Answer Key: For critical thinking and discussion questions, the teacher should accept reasonable answers that reflect students understanding and learning.

Activities and Projects:

1. Students can research and construct some of the tools or weapons used historically by Apache.
2. Research medicine men and women, then make a medicine bag. You may wish to choose Lozen, a Warm Springs Apache and Victorio's sister, who was considered a prophet, shaman, and skilled markswoman.
3. Research one or more of the 19th-century Apache leaders and write an essay.
4. Compare and contrast the cultures using a Venn Diagram or making a chart comparing the students lifestyle and that of the Apache.
5. Research one of the Native American tribes living in Texas or your state and create a poster or brochure on the culture of that tribe.

Wrap-up and Assessment: Teachers can assess the learning in this lesson using any method they wish.