

# Fort Davis

## National Historic Site

National Park Service  
U.S. Department of the Interior



Curriculum Materials Grades 6-8

Student Activity: Web Adventure – Take a Web Trip

## Take a Web Trip

### Come Explore Fort Davis National Historic Site



Travel to the park website for each section. Read the information and answer the questions on a separate sheet of paper.



[http://www.nps.gov/foda/Fort\\_Davis\\_WEB\\_PAGE/About\\_the\\_Fort/MAP\\_OF\\_TEXAS.htm](http://www.nps.gov/foda/Fort_Davis_WEB_PAGE/About_the_Fort/MAP_OF_TEXAS.htm)

1. Where is Fort Davis located?



[http://www.nps.gov/foda/Fort\\_Davis\\_WEB\\_PAGE/About\\_the\\_Fort/ABOUT\\_YOUR\\_VISIT.htm](http://www.nps.gov/foda/Fort_Davis_WEB_PAGE/About_the_Fort/ABOUT_YOUR_VISIT.htm)

2. List three kinds of transportation you can use to get to Fort Davis.

3. Decide which direction you will be coming from and write down the directions.



<http://www.nps.gov/foda/index.htm>

4. How long was the fort active?

5. What was the purpose of the fort?

6. How many buildings are still ruins? How many are restored and furnished?



<http://www.nps.gov/foda/pphtml/activities.html>

7. Name four things you can do at Fort Davis National Historic Site.



<http://www.nps.gov/foda/pphtml/facts.html>

Using the data on the above page, answer the following questions:

8. What is the current size of this national park site? Has the park grown in size?
9. List the years from greatest to least number of visitors?
10. List at least five things you think are funded with the yearly budget?
11. You will get extra points if you can find the total amount of the Fort Davis National Historic Site budget as listed on this web site.  
<http://data2.itc.nps.gov/parks/foda/ppdocuments/FY%202003%20BUDGET%20AND%20ANNUALPERFORMANCE%20PLAN%20News%20Release.htm>



[http://www.nps.gov/foda/Fort\\_Davis\\_WEB\\_PAGE/About\\_the\\_Fort/ABOUT\\_YOUR\\_VISIT.htm](http://www.nps.gov/foda/Fort_Davis_WEB_PAGE/About_the_Fort/ABOUT_YOUR_VISIT.htm)

12. Look at the large map. Move your mouse over different buildings to see what they were used for. Understanding that the parade ground (large open area in the center of the fort) runs north-south, on which side of the fort are the officers' quarters? Enlisted men's barracks?
13. List five buildings that are ruins. List five that are restored.
14. Explain to visitors in your own words why it is important to follow the rules listed on this page.
15. Choose one of the following articles about Fort Davis that interest you and summarize it. Be prepared to share it with your class.  
[http://www.nps.gov/foda/Fort\\_Davis\\_WEB\\_PAGE/HOME.htm](http://www.nps.gov/foda/Fort_Davis_WEB_PAGE/HOME.htm)