

## Pre-Visit: *“Mrs. Sandburg Had a Farm”* Grades K-2

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### Lesson Length

Approximately 40 minutes

### Common Core State Standards

#### Reading Standards for Informational Text

- With prompting and support, identify the main topic and retell key details of the text. CCSS.ELA-Literacy.RI.K.2
- Identify the main topic and retell key details of a text. CCSS.ELA-Literacy.RI.1.2
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. CCSS.ELA-Literacy.RI.2.2
- Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RI.K.1, CCSS.ELA-Literacy.RI.1.1, CCSS.ELA-Literacy.RI.2.1



#### Writing Standards

- Use a combination of drawing and writing (or dictating) to tell about a topic and supply information about a topic. CCSS.ELA-Literacy.W.K.1
- With guidance and support from adults, add details to strengthen writing as needed. CCSS.ELA-Literacy.W.1.5, CCSS.ELA-Literacy.W.2.5

#### Speaking and Listening Standards

- Ask and answer questions about key details in a text read aloud. CCSS.ELA-Literacy.SL.K.2, CCSS.ELA-Literacy.W.1.2
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. CCSS.ELA-Literacy.W.2.2

### Learning Targets

- I can identify the main idea of a text.
- I can identify at least two supporting details of a text.

### Materials Needed

- “Mrs. Sandburg Had a Farm” book in English and Spanish (see links on website)
- Optional - make student copies of the book
- Circle map on Smartboard or whiteboard
- Paper, pencils, crayons
- Post-its
- Writing journals

## Procedure

### Activating Strategy

Teacher will distribute one post-it to each student. Teacher will then write the word “goat” on the Smartboard or whiteboard. Teacher will ask each student to write one thing he/she knows about a goat onto the post-it. Teacher will ask one student to share what he/she has written on the “post-it. Student will then place post-it near the word “goat”. Teacher will continue until all post-its have been placed around the word goat.

\*Modification...if students cannot write use “Turn and Talk” and allow kids to orally share what he/she already knows about a “goat”.

### Teaching Strategy

1. Explain to the students that they will be learning about goats before visiting Mrs. Sandburg’s dairy goats at Carl Sandburg Home.
2. Read and discuss the book “Mrs. Sandburg Had a Farm”. Depending on the reading level of the class, the book can be printed and read in small groups, whole class or teacher read-aloud. (Click here for a bilingual copy.)
3. Model how to identify the main idea of the selection and the supporting details.
4. In their writing journals, students will draw and write (or dictate) the main idea and at least two supporting details from the text, “Mrs. Sandburg Had a Farm”.
5. Ask students to share their writing and drawings with the class or in small groups. Encourage students to speak in complete sentences using details from the selection.

### Summarizing Strategy

Quick Talk – students will be given a specified amount of time, one to two minutes (use a timer to signal when time is up). Tell students to engage in a “quick talk” that identifies the main idea and at least two supporting details from the text, “Mrs. Sandburg Had a Farm”.

### Extension Activities

- Have students identify which parts of the text are fact and which are opinion.
- Teach the students “Mrs. Sandburg Had a Farm” sung to the tune of “Old MacDonald Had a Farm”

**"Mrs. Sandburg Had a Farm" sung to the tune of "Old MacDonald Had a Farm"**

Mrs. Sandburg had a farm,  
E, I ,E ,I , O  
And on that farm she had some goats  
E, I ,E ,I , O  
With a maa, maa here  
And a maa, maa there  
Here a maa, there a maa, everywhere a maa, maa  
Mrs. Sandburg had a farm,  
E, I ,E ,I , O

Mrs. Sandburg had a farm,  
E, I ,E ,I , O  
And on that farm she had some cats  
E, I ,E ,I , O  
With a meow here  
And a meow there  
Here a meow, there a meow, everywhere a meow  
Mrs. Sandburg had a farm,  
E, I ,E ,I , O

Mrs. Sandburg had a farm,  
E, I ,E ,I , O  
And on that farm she had some chickens  
E, I ,E ,I , O  
With a cluck, cluck here  
And a cluck, cluck there  
Here a cluck, there a cluck, everywhere a cluck, cluck  
Mrs. Sandburg had a farm,  
E, I ,E ,I , O