

# Junior Ranger Program

Activity book for ages 6–8



SAM

SARAH



**Adams National Historical Park**  
QUINCY, MASSACHUSETTS

## Welcome

Welcome to **Adams National Historical Park**. It's nice to meet you! Our names are Sarah and Sam and we will be your guides as you work towards becoming a Junior Ranger! Junior Rangers are very important to the National Park Service. Here at Adams National Historical Park, Junior Rangers help take care of some of our nation's special places by learning the history of the Adams family and their role in the American Revolution and the birth of our nation!

Becoming a Junior Ranger is easy! Complete any  of the activities in this book during your visit and you'll receive your very own Junior Ranger Badge! Wear it proudly!



SARAH

SAM



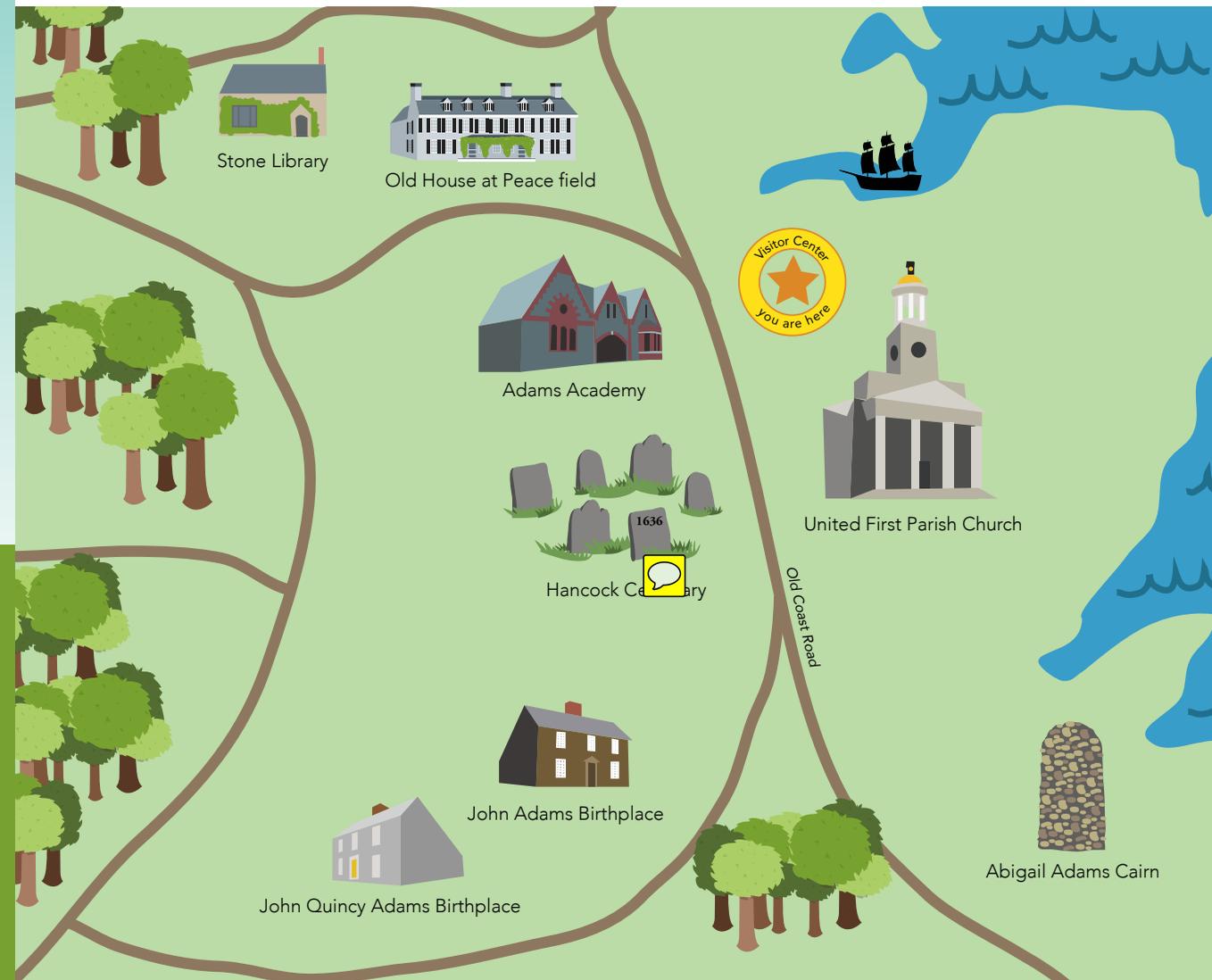
Thank you for your interest in the Junior Ranger program! This activity booklet is intended for children ages 6 to 8. Some of the activities planned for today include: viewing the film "Enduring Legacy" prior to boarding the trolley, exploration of exhibits in the Visitor Center, conversations with your Park Ranger, guided tours of the Adams' birthplaces and the "Old House at Peace field," and exploration of the grounds and gardens.

If you or your child have any questions about today's activities, please do not hesitate to ask one of the Park Rangers at the Visitor Center. Enjoy your visit!

## Tour Map

The first member of the Adams family to arrive on these shores was Henry Adams in 1636. Generations of Adamses made Quincy their home. Today, their influence may be seen throughout this historic community. Have fun exploring the world of the Adamses!

**DIRECTIONS**  
Draw a line to represent the path you took to each building on the tour.

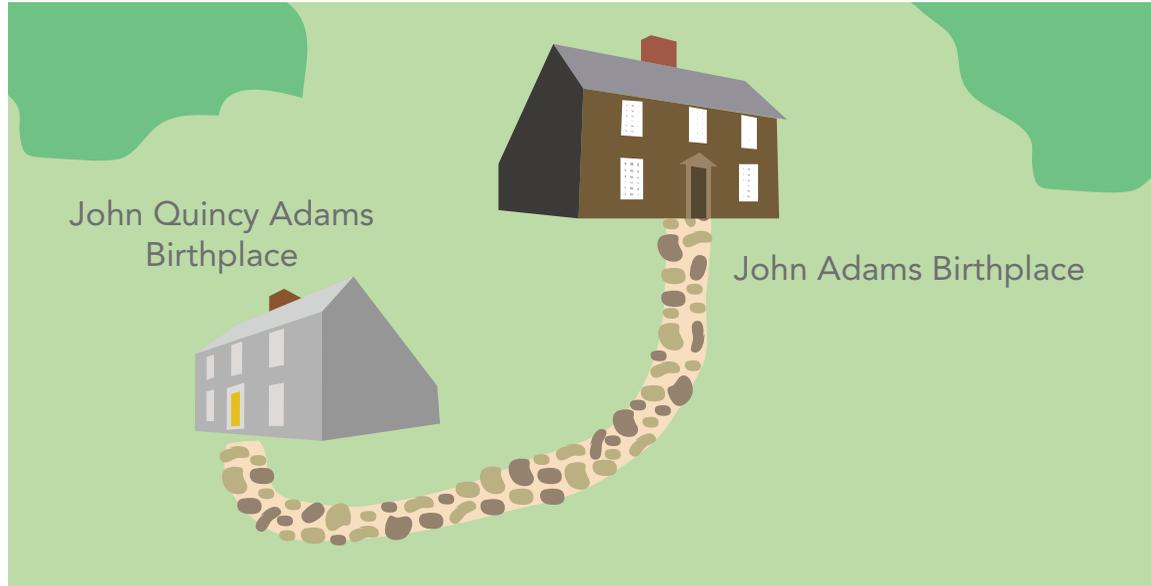


## Where Am I?

These are the presidential birthplaces at Adams National Historical Park! Several important members of the Adams Family were born or lived here.

### DIRECTIONS

Draw a line from the family member to the house where he or she lived.



Abigail Adams

"I am Abigail Smith Adams. When I married John Adams, this was our first home!"



John Adams

"My name is John Adams. I was born in this house."



Nabby Adams

"My name is Nabby. I am the big sister to John Quincy and we grew up together in this house."



John Quincy Adams

"My name is John Quincy Adams. I was born in this house."

## What Am I?

There are many historical objects to be found in the birthplace homes of John Adams and John Quincy Adams. Listen to the stories of how they were used!

SHOE LAST

BEEHIVE OVEN

BED KEY

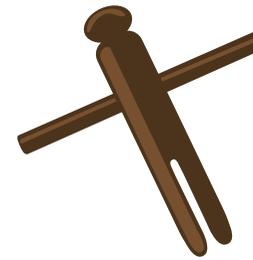
EEL SPEAR

LAW DESK

TOASTER

### DIRECTIONS

As you walk through the birthplace houses find these objects. Write the object name underneath the picture.



A. \_\_\_\_\_



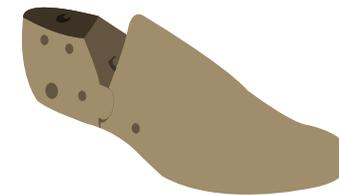
B. \_\_\_\_\_



C. \_\_\_\_\_



D. \_\_\_\_\_



E. \_\_\_\_\_

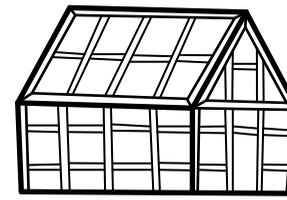
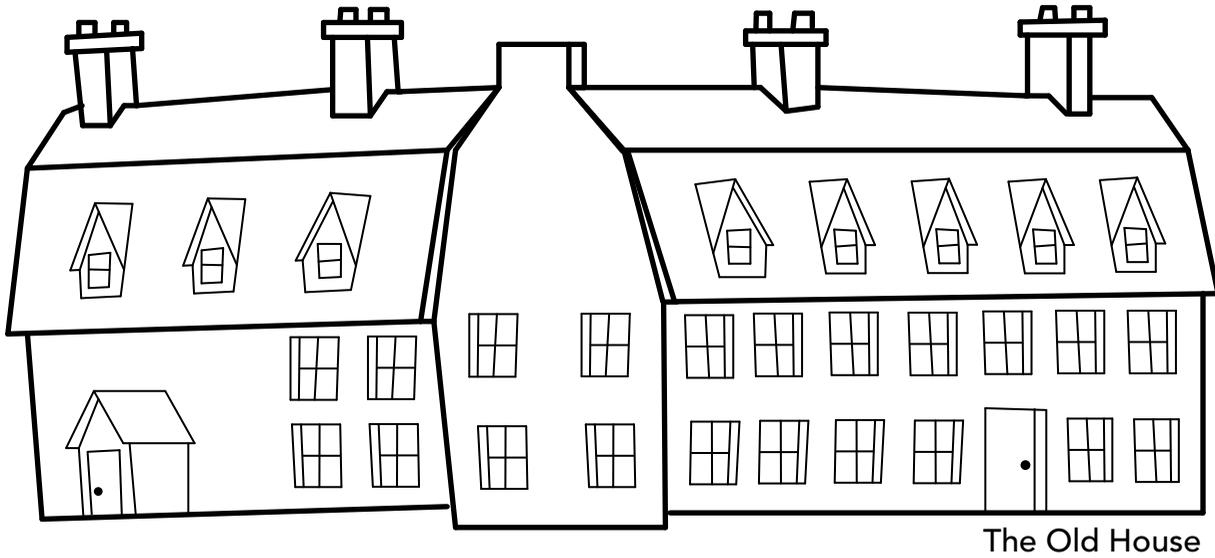
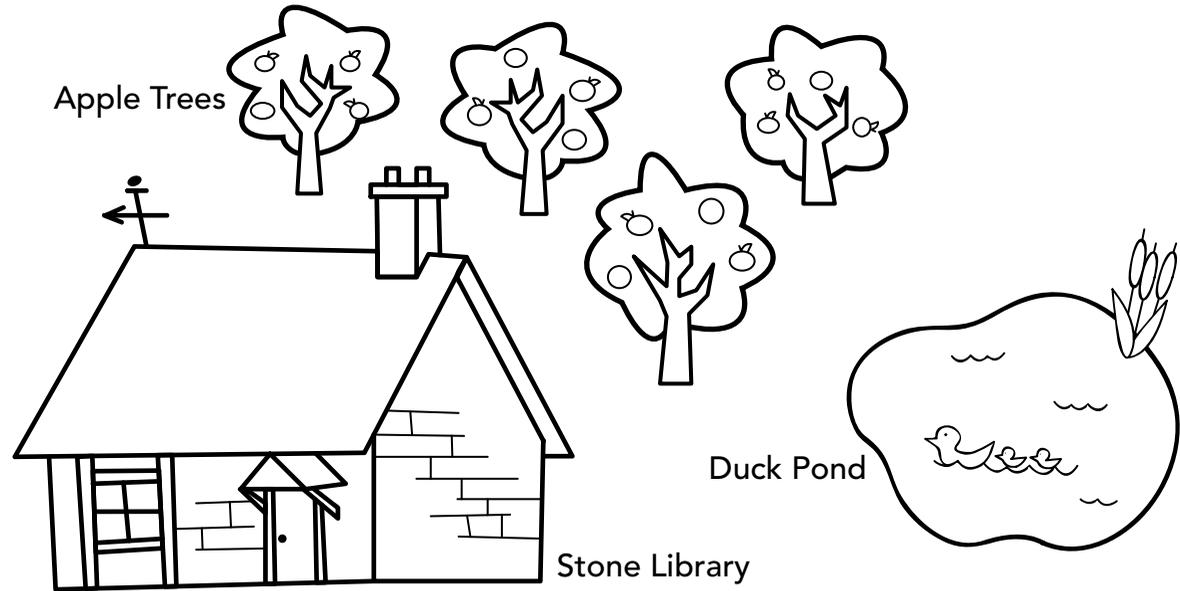


F. \_\_\_\_\_

# Colorful Park!

There are beautiful colors in every season at Adams National Historical Park.

**DIRECTIONS**  
Color in the pictures.



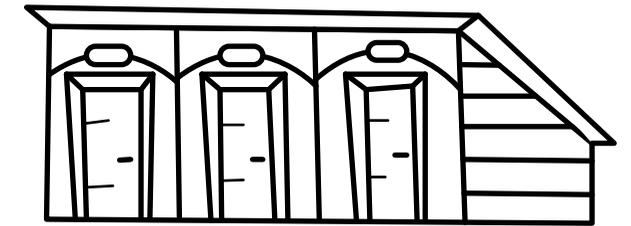
Greenhouse



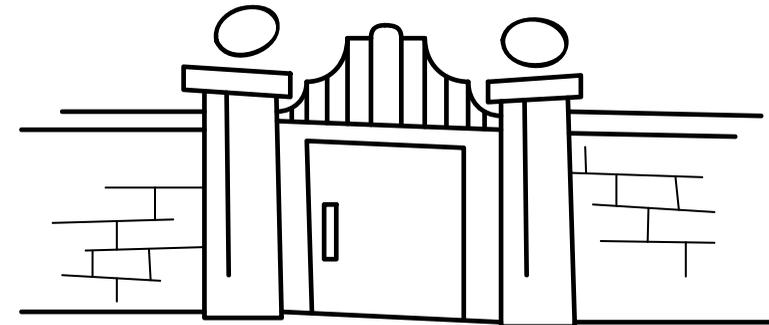
Carriage House



Dog House



Wood Shed



Brooks Adams Gate

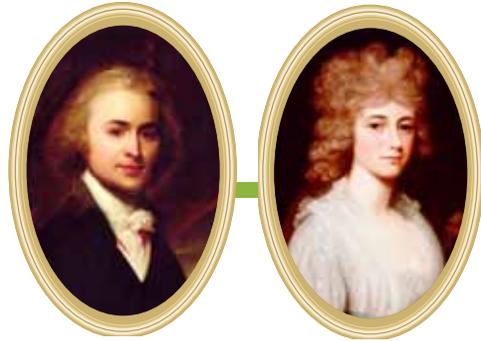
# Family Home

The Old House at Peace field was home to four generations of the Adams family.

**DIRECTIONS**  
Look at the images of Peace field on the right. Match the people to the year they lived there.



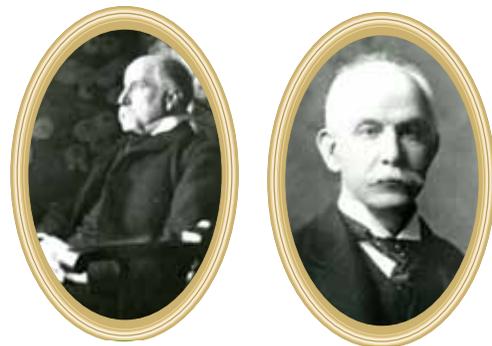
A. John and Abigail Adams



B. John Quincy Adams and Louisa Johnson Adams



C. Charles Adams and Abigail Brown Brooks

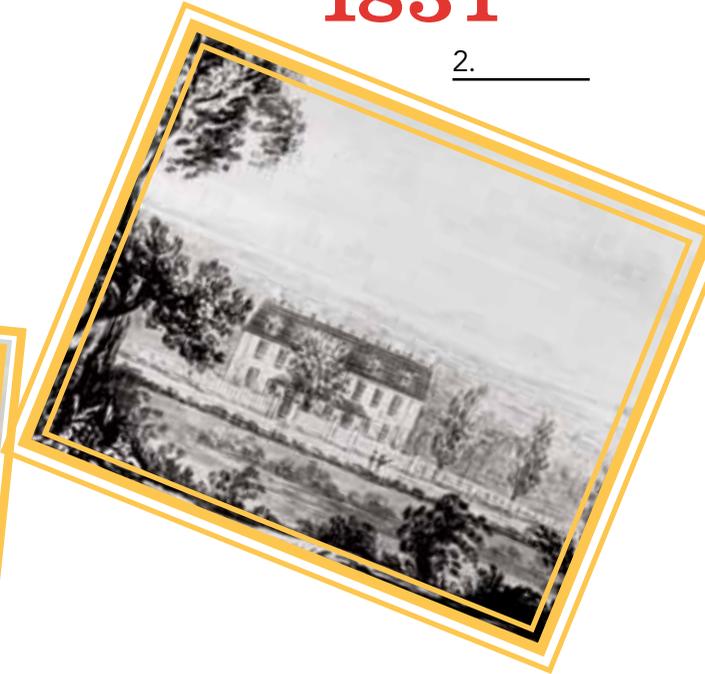


D. Henry and Brooks Adams



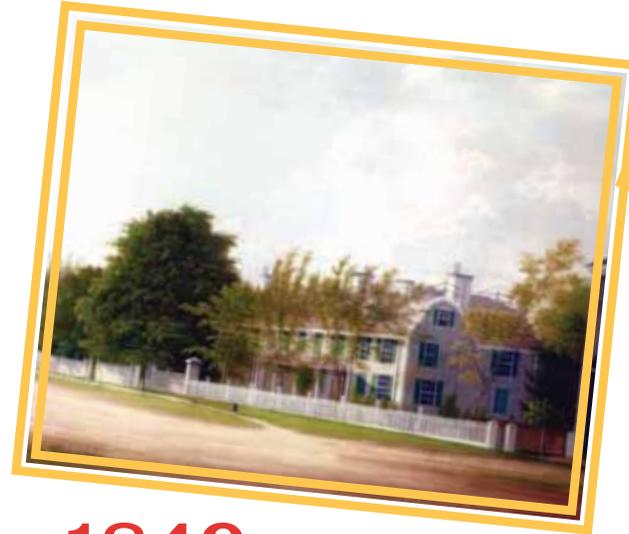
1798

1. \_\_\_\_\_



1831

2. \_\_\_\_\_



1849

3. \_\_\_\_\_



1915

4. \_\_\_\_\_

## Revolutionary Rebus

A rebus was a fun game played back when John and Abigail were young, and is still played by kids like you today! It combines pictures and words to send a secret message.

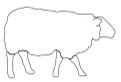
### DIRECTIONS

Look at the pictures in the story below and try to figure out the secret message.

Many families in Colonial America lived on farms.

They grew crops like  and . In the spring

they would use  and  to plow their

fields before planting. The family's  were

shorn to make wool. As their farm grew in the

spring and summer, children would help by

collecting  and goose , churning 

and  cows. In the fall, the family harvested

and stored their crops before the  came.

In the winter, the family was snug in their 

warm by their big  place.

## Word Search

Find these words in the puzzle below.

FARM

PEACEFIELD

PRESIDENT

ABIGAIL

AMERICA

REVOLUTION

BOSTON

PATRIOT

QUINCY

LIBRARY



A	B	I	G	A	I	L	P	L	D	N
M	E	R	T	Y	U	Y	O	L	O	O
E	S	D	F	A	R	M	E	T	Q	I
R	O	H	G	A	D	I	S	D	U	T
I	S	D	R	G	F	O	K	L	I	U
C	E	B	T	E	B	I	O	P	N	L
A	I	D	C	G	H	J	K	L	C	O
L	P	A	T	R	I	O	T	H	Y	V
B	E	L	V	S	Y	A	T	X	M	E
P	R	E	S	I	D	E	N	T	H	R

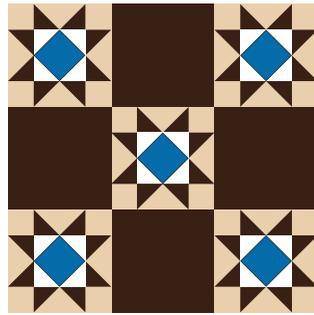
# Can You Find Me?

This old house has lots of rooms, cool objects, and even more colorful patterns on the carpets, floors, and furniture.

GRANDFATHER CLOCK  
LIBRARY  
GLOBE

SERVANTS BELL  
WEATHERVANE  
HORSESHOE

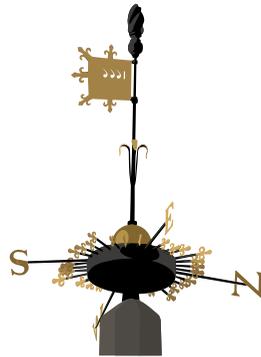
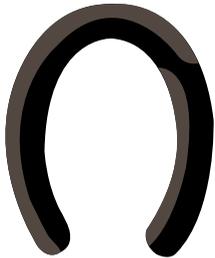
**DIRECTIONS**  
As you tour Peace field, you will discover these objects. Write the object name beneath the pictures you see below.



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_



D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_



# Spot The Differences

The Long Room is filled with interesting items!

**DIRECTIONS**  
Can you circle 5 differences between these two pictures of the Long Room?

## A Letter Home



All of the AdamsES were passionate writers who wrote letters to one another when they were apart, and kept diaries to record their thoughts and experiences. Today, people e-mail, text, or tweet to keep in touch or share experiences. For many, “social media” has replaced the art of letter writing and journal keeping.

### DIRECTIONS

The postcard below is your “18th century text” to a member of the Adams family of your choice. What would you write? Well... get started!

**Post Card**



\_\_\_\_\_

The Old House

\_\_\_\_\_

Quincy, Massachusetts

\_\_\_\_\_

\_\_\_\_\_

Which postcard design would you choose?



## Junior Ranger Pledge

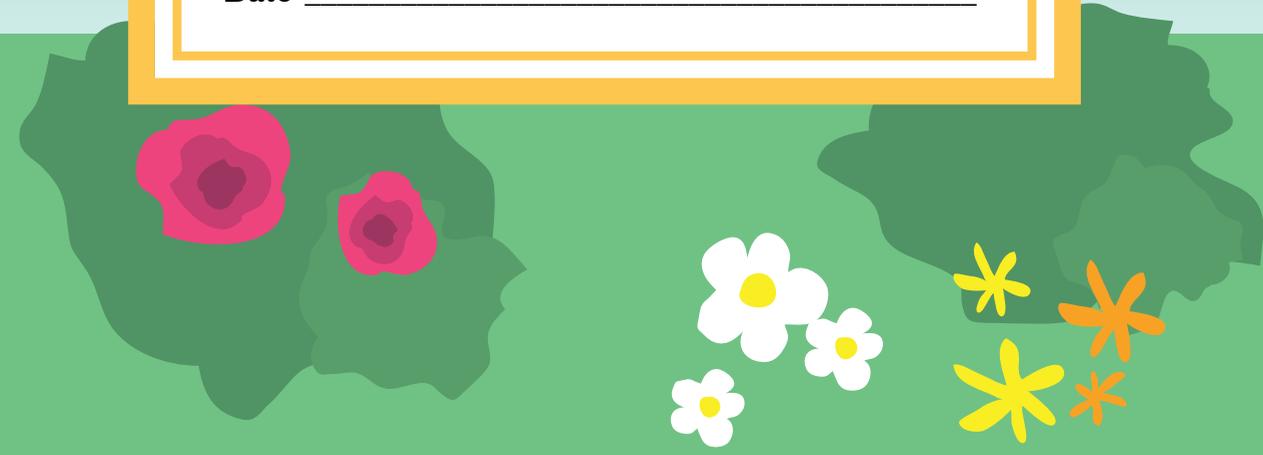
*As a Junior Ranger, I promise to:*

1. Explore other National Parks and historical sites.
2. Learn about history, different animals, trees, and plants.
3. Respect wildlife and other resources.
4. Get involved in Junior Ranger programs in other National Parks.
5. Keep a journal or scrapbook of my National Park adventures.
6. Help to protect these special places for future generations.
7. HAVE FUN!

**Junior Ranger** \_\_\_\_\_

**Park Ranger** \_\_\_\_\_

**Date** \_\_\_\_\_



“To be good, and do good,  
is the whole duty of man  
comprised in a few words.”

ABIGAIL ADAMS



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Visit our website at  
[www.nps.gov/adam](http://www.nps.gov/adam)