Island of the Blue Dolphins, Chapter 26 Cause and Effect in the Environment

Grade Level

Upper Elementary: Third Grade through Fifth Grade

Subject

Literacy and Language Arts, Science

Common Core Standards

RI.3.3

Next Generation Science Standards 3-LS3-2

Background Information

Like scientists, the characters in *Island of the Blue Dolphins* identify cause-effect relationships in the natural world.

This activity challenges students to recognize patterns and sequences of events. Students investigate how the environment can influence organisms and illustrate this in a cause-effect matching activity.

Materials

- Copy of activity sheet for each student (provided)
- Class set of Island of the Blue Dolphins

Procedure

- 1. Pass out activity sheets and give students directions for the activity. Explain that one column contains *causes* and the other column the resulting *effects* of specific events occurring in *Island of the Blue Dolphins*.
- 2. Model the exercise by using the first example on the activity sheet or by providing a real-world example to spark discussion about cause and effect. For example, demonstrate how the reflexes of the knee work by gently hitting your own knee. What happens?
- 3. Monitor students as you give them time to complete the activity sheet.
- 4. Review the answers in pairs, small groups, or as a class.
- 5. To shorten this activity: As a class, create a skit to demonstrate one example of environmental cause and effect present in *Island of the Blue Dolphins*. Lead a class discussion to ensure that all students understand the relationship between the two events.
- 6. To lengthen this activity: Have students write a short story based on an environmental cause and effect of their own choosing.

Island of the Blue Dolphins, Chapter 26 **Cause and Effect in the Environment**

Directions: Complete the matching activity below. One column contains causes and the other column the resulting effects of events depicted in *Island of the Blue Dolphins*. Draw arrows from the cause to the effect that best matches what happens in the book.

| CAUSES | EFFECTS |
|---|---|
| There is little rain during the winter months to fill the island's springs. | Karana swims back to shore to be with her brother. |
| Karana clips the wings of two birds. | A boat sent by Chief Kimki comes for the villagers. |
| The villagers leave their dogs behind on the island. | The white man's ship must leave the island quickly. |
| Karana feeds the sea otter pup. | Karana's father is killed during battle. |
| High ocean tides bury and damage Karana's canoe. | The dogs form a wild pack to survive. |
| Chief Kimki leaves the village to seek outside help. | The sea otter needs Karana to feed it. |
| A dangerous storm brews on the island. | Karana must repair her canoe with island materials. |
| Warriors fight during the battle on the beach. | The villagers worry about water. |
| Karana's brother misses the boat. | Karana crafts her own weapons. |
| Karana is alone and must defend herself. | The birds cannot fly. |